

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville  
925-552-2933 \* www.srvusd.net



**BOARD OF EDUCATION MEETING AGENDA**  
**April 20, 2021**

**\*PLEASE NOTE LOCATION\***

**San Ramon Valley High School Theater**  
**501 Danville Blvd, Danville, CA**

**5:00PM Closed Session**

Ken Mintz, Vice-President  
Rachel Hurd, Clerk

Susanna Ordway, President

**7:00PM Open Session**

Laura Bratt, Member  
Shelley Clark, Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The SRVUSD Board of Education temporarily transitioned to holding their board meetings and accepting public comment virtually due to the physical distancing and social gathering limitations in effect during the COVID-19 pandemic. Beginning March 30, 2021, board meetings will be held at the San Ramon Valley High School Theater

Members of the public who wish to submit public comment at the SRVUSD Board Meetings, may do so in one of two ways.

1. Attend the meeting and complete a Public Comment Card. Give the card to Cindy Fischer and you will be called up to the podium to present your comments in person.
2. Email your comments to [publiccomments@srvusd.net](mailto:publiccomments@srvusd.net). Emails will be automatically forwarded to each board member and will be entered into the official minutes.
  - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
  - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
  - c. No email attachments will be accepted with electronically submitted public comment.
  - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

**All public comments during the meeting will be limited to three minutes.**

**Closed Session:** Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

**Action items** are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability related modification or accommodation, please contact the Office of the Superintendent at 552-2933 during business hours.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.  
Cindy Fischer, Executive Assistant*



**CLOSED SESSION**  
**April 20, 2021**  
**5:00PM**

- 1.0 Call to Order**
- 2.0 Attendance**
- 3.0 Acceptance of Closed Session Agenda and Public Comment**

**Adjournment to Closed Session**

- 4.0 Closed Session Agenda**
  - 4.1 Conference with Legal Counsel – Existing Litigation**  
(Subdivision a) Section 54956.9 California Government Code
    - a) Case #2021010778
  - 4.2 Conference with Labor Negotiator – Agency Keith Rogenski**  
**Assistant Superintendent Human Resources**  
(Government Code Section 54957)
    - a) SRVEA, CSEA, SEIU & Unrepresented Employees
  - 4.3 Public Employee Performance Evaluation**  
(Government Code Section 54957)
    - a) Superintendent
    - b) Assistant Superintendents

**Adjournment**



**OPEN SESSION**  
**San Ramon Valley High School Theater**  
**April 20, 2021**  
**7:00PM**

Please Note: All Public Comment is Limited to Three (3) Minutes

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Report of Actions Taken in Closed Session**
- 7.0 Acceptance of Minutes**
  - 7.1 Minutes of March 9, 2021 **Action**
  - 7.2 Minutes of March 25, 2021 - Special **Action**
  - 7.3 Minutes of March 30, 2021 **Action**
- 8.0 Agenda Approval and Consent Action**
  - 8.1 Acceptance of Open Session Agenda **Action**
  - 8.2 Approval of Consent Agenda **Action**
- 9.0 Reports to the Board**
  - 9.1 Asian Pacific Heritage Month (May) **Oral**
  - 9.2 Spring Re-opening & Fall Planning Update **Oral**
  - 9.3 Public Comment for Non-Agenda Items (Comments Limited to Three Minutes) **Oral**
  - 9.4 Association Presidents' Report **Oral**
- 10.0 Action Items/Public Hearings**
  - 10.1 Consideration of Approval of the District Library Plan for 2020-21 and 2021-22 **Enclosure Action**  
(Huajardo)
  - 10.2 2021 SRVUSD Summer School Program Update **Enclosure Action**  
(Huajardo)
  - 10.3 Consideration of Approval of the Schematic Design and Cost Estimate for the Monte Vista High School Pool Project **Enclosure Action**  
(Hillman)
  - 10.4 Consideration of Approval of Declaration of Need for Fully Qualified Educators **Enclosure Action**  
(Rogenski)

**11.0 Consent Items**

- |       |  |                             |
|-------|--|-----------------------------|
| 11.1  | Consideration of Approval of Certificated Personnel Changes  | Enclosure<br><b>Consent</b> |
| 11.2  | Consideration of Approval of Classified Personnel Changes  | Enclosure<br><b>Consent</b> |
| 11.3  | Ratification of Warrants   | Enclosure<br><b>Consent</b> |
| 11.4  | Declaration of Surplus Property  | Enclosure<br><b>Consent</b> |
| 11.5  | Consideration of Approval of Contacts/Purchases over \$50,000  | Enclosure<br><b>Consent</b> |
| 11.6  | Consideration of Adoption of Resolution #64/20-21, Approving Routine Budget Revisions  | Enclosure<br><b>Consent</b> |
| 11.7  | Consideration of Adoption of Resolution #62/20-21, for San Ramon Valley High School Multi-Use & Varsity Softball Fields Improvement – A. Teichert & Son, Inc., dba Teichert Construction | Enclosure<br><b>Consent</b> |
| 11.8  | Consideration of Adoption of Resolution #63/20-21, for San Ramon Valley High School Multi-Use Field Synthetic Turf – Field Turf USA, Inc.  | Enclosure<br><b>Consent</b> |
| 11.9  | Consideration of Rejection of Bid Award for Alamo Elementary School Breezeways Roofing Replacement   | Enclosure<br><b>Consent</b> |
| 11.10 | Consideration of Approval of Bid Award for Carpet Replacement Work in the Main Classroom Building at California High School  | Enclosure<br><b>Consent</b> |
| 11.11 | Consideration of Approval of the Williams Uniform Complaint Quarterly Report   | Enclosure<br><b>Consent</b> |
| 11.12 | Consideration of Annual Approval of Membership of Committee on Assignments (Teacher Credentialing)   | Enclosure<br><b>Consent</b> |
| 11.13 | Consideration of Adoption of Resolution #61/20-21, Approval of CBEST Waiver for 30-Day Substitutes   | Enclosure<br><b>Consent</b> |
| 11.14 | Consideration of Approval of Board Bylaws 9322 and 9323  | Enclosure<br><b>Consent</b> |

**12.0 Administrative Matters**

- 12.1 Board Members' Reports
- 12.2 Superintendent's Report

**Adjournment**

BOARD OF EDUCATION MEETING  
March 9, 2021  
MINUTES

The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).

The audio timestamp associated with the agenda item is noted under the title – *there is no audio from this meeting*.

Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

- 1.0 Call to Order** The Board of Education held its regular meeting at the Education Center. The meeting was called to order at 5:32PM.
- 2.0 Attendance** Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Laura Bratt and Shelley Clark
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Christine Huajardo and Danny Hillman, Chief Business Officer Greg Medici, Executive Director MaryAnn Frates, Director Linda Rowley-Thom, Attorney Harold Freeman from Lozano Smith and Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Ken Mintz, seconded by Laura Bratt the closed session agenda was approved (5/0). There was no public comment.
- 4.0 Closed Session** The closed session was adjourned at 7:04PM.
- Open Session** Board President Susanna Ordway reconvened the meeting in open session at 7:08PM.
- 5.0 Pledge of Allegiance/Attendance** Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Shelley Clark and Laura Bratt
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Christine Huajardo and Danny Hillman, Chief Business Officer Greg Medici, Executive Directors Jon Campopiano and Nadine Rosenzweig, Directors Greg Pitzer, Deb Petish and Linda Rowley Thom.
- Others Present: 0 visitors attended. Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** On a motion by Rachel Hurd seconded by Laura Bratt the board voted in agreement with the District's recommendation to settlement. The settlement is in response to the Office of Administration Haring case #22012642 for a total of \$44,000 (5/0)
- 7.0 Acceptance of Minutes** On a motion by Shelley Clark seconded by Laura Bratt, the February 8, 2021 minutes were approved. (5/0)
- On a motion by Rachel Hurd seconded by Ken Mintz, the February 9, 2021 minutes were approved. (5/0)
- 8.0 Agenda Approval and Consent Action**
- 8.1 Acceptance of Open Session Agenda** On a motion by Ken Mintz seconded by Rachel Hurd the open session agenda was approved. (5/0)
- 8.2 Approval of Consent Agenda** On a motion by Ken Mintz seconded by Laura Bratt, the consent agenda was approved as amended. Items 12.5, 12.6, 12.7, 12.8, and 12.9 were pulled to action (5/0).

- 9.0 Reports to Board**
- 9.1 Women’s History Month** STEM Coordinator Jenny Hunau shared information regarding Women’s History Month and the theme: Valiant Women of the Vote: Refusing to be Silenced  
Public comment: Anonymous
- 9.2 Arts Education Month** ELA/ELD Coordinator Deanna Zappia shared information regarding Arts Education Month.
- 9.3 Prescription Drug Abuse Awareness Month** Curriculum Coordinator Jessica Coulson shared information regarding Prescription Drug Awareness Month.  
Public comment: Patty Hoyt and April Rovero
- 9.4 Teacher of the Year** Executive Director Nadine Rosenzweig presented elementary teacher Tricia Facteau and secondary teacher Michelle Wilson with the SRVUSD Teacher of the Year awards.  
Public comment: Ann Katzburg
- 9.5 Public Comment for Non-Agenda Items** Public comment: Jennifer Wong, Kathy Dillingham, Janice Kerr, Anne Marie McHugh, Nicholas Harvey, Devon Rosdahl and Matthew Hoffman
- 9.6 Association Presidents’ Comments** SRVEA President Ann Katzburg  
CSEA President Tami Castelluccio
- 10.0 Action Items/Public Hearings**
- 10.1 Consideration of Approval of Revision to Board Bylaws 9322 & 9323 and Statement Regarding Public Comment – Agenda/Meeting Materials/Meeting Conduct** Harold Freeman, attorney from Lozano Smith presented the revised board bylaws 9322 and 9323.  
Public comment: Anonymous  
On a motion by Rachel Hurd, seconded by Shelley Clark the board approved the revisions to board bylaws 9322 and 9323 with additional revisions noted in the meeting. They also agreed to utilize Rosenberg’s Rules for meeting conduct. (5/0)
- 10.2 Consideration of Acceptance of the 2020-21 Second Interim Financial Report** Superintendent Malloy introduced the agenda item. Chief Business Officer Greg Medici shared the presentation.  
Public comment: Anonymous, Matthew Hoffman  
On a motion by Rachel Hurd, seconded by Ken Mintz the board accepted the 2020-21 second interim financial report. (5/0)
- 10.3 Consideration of Acceptance of the 2020 Parcel Tax Oversight Committee Report** Greg Medici introduced the agenda item. Parcel Tax committee member Scott Reider presented the report.  
On a motion by Shelley Clark, seconded by Laura Bratt the board accepted the 2020 parcel tax oversight committee report. (5/0)  
  
On a motion by Rachel Hurd, seconded by Ken Mintz the Board voted to extend time to 11pm. (5/0)
- 10.4 Consideration of Approval of the San Ramon Valley Unified School District Strategic Planning Process: Stakeholder Engagement** Terry Koehne with the Communications Department reviewed the plan.  
Public comment: William Dong, Anonymous  
On a motion by Ken Mintz, seconded by Rachel Hurd the board voted to approve the SRVUSD strategic planning process: stakeholder engagement. (5/0)
- 10.5 Consideration of Approval of the Student Board Member Selection Process** Executive Director Jon Campopiano presented.  
Public comment: William Dong, Anonymous and Nicholas Harvey  
On a motion by Shelley Clark, seconded by Laura Bratt the board approved the student board member selection process. (5/0)

- 10.6 Consideration of Board Vote for the 2021 California School Boards Association Delegate Assembly Election** On a motion by Rachel Hurd, seconded by Ken Mintz the board submitted their vote for Richard Severy, Meredith Meade and Demetrio Gonzalez-Hoy for the 2021 California School Board Association Delegate Assembly. (5/0)
- On a motion by Ken Mintz, seconded by Laura Bratt the Board voted to extend time to 11:30pm. (5/0)
- 10.7 Consent Item 12.5 Consideration of Approval of Contracts/Purchases over \$50,000** On a motion by Rachel Hurd, seconded by Ken Mintz, the board voted to approve contracts/purchases over \$50,000 (5/0)  
Public comment: Anonymous
- 10.8 Consent Item 12.6 Consideration of Adoption of Resolution #51/20-21, Approving Routine Budget Revisions** On a motion by Laura Bratt, seconded by Shelley Clark, the board voted to adopt Resolution # 51/20-21 (5/0)  
Public comment: Anonymous
- 10.9 Consent Item 12.7 Consideration of Approval of 2022-2023 Instructional Calendar** On a motion by Ken Mintz, seconded by Rachel Hurd, the board voted to approve the 2022-2023 instructional calendar (5/0)  
Public comment: Anonymous
- 10.10 Consent Item 12.9 Adoption of Textbooks** On a motion by Ken Mintz, seconded by Rachel Hurd, the board voted for the adoption of textbooks (5/0)  
Public comment: Mike Arata and Anonymous
- 10.11 Consent Item 12.8 Preview of Textbooks** On a motion by Laura Bratt, seconded by Shelley Clark, the board voted to approved the preview of textbooks (5/0)  
Public comment: Anonymous
- 11.0 Discussion/Information** On a motion by Ken Mintz, seconded by Rachel Hurd the Board voted to extend time to 12am. (5/0)
- 11.1 Review of Considerations, Timeline, and Progress Regarding Racial Equality Response** Public comment: Mike Arata and Anonymous  
Due to the late hour discussion on this agenda item was moved to March 11, 2021.
- 12.0 Consent Items**
- 12.1 Consideration of Approval of Certificated Personnel Changes
  - 12.2 Consideration of Approval of Classified Personnel Changes
  - 12.3 Ratification of Warrants
  - 12.4 Ratification of Contracts and Purchase Orders
  - ~~12.5 Consideration of Approval of Contracts/Purchases over \$50,000~~
  - ~~12.6 Consideration of Adoption of Resolution #51/20-21, Approving Routine Budget Revisions~~
  - ~~12.7 Consideration of Approval of the 2022-2023 Instructional Calendar~~
  - ~~12.8 Preview of Textbooks~~
  - ~~12.9 Adoption of Textbooks~~
  - 12.10 Consideration of Approval of Bid Award for Montevideo Elementary School, Increment 2 & 3, Childcare Building & Kinder Play-Yard

- 12.11 Consideration of Adoption of Resolution No. 50/20-21, Approving the San Ramon Valley High School Fence Replacement Project Authorizing California Environmental Quality Act Notice of Exemption

**13.0 Administrative Matters**

**13.1 Board Member's Reports**

Board members shared their reports and comments, noting attendance at the following:

Board Member Bratt and Board President Ordway met with Assemblywomen Rebecca Bauer-Kahan

**13.2 Superintendent's Report**

No report

**Adjourned**

The meeting was adjourned at 11:42pm



BOARD OF EDUCATION SPECIAL MEETING - VIRTUAL  
March 25, 2021  
MINUTES

The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).

The audio timestamp associated with the agenda item is noted under the title – *there is no audio from this meeting*.

Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

- 1.0 Call to Order** The Board of Education held a special meeting at the Education Center. The meeting was called to order at 5:06PM.
- 2.0 Attendance** Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Laura Bratt and Shelley Clark all attended from their remote locations.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski and Christine Huajardo, Chief Business Officer Greg Medici and Executive Director Melanie Jones. Executive Director Jon Campopiano, Nadine Rosenzweig, Director Linda Rowley-Thom and Assistant Director Erin Hirst joined open session
- Others Present: There were no visitors in attendance. Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Ken Mintz seconded by Rachel Hurd the closed session agenda was approved. (5/0)
- 4.0 Closed Session Agenda Pledge of Allegiance** Closed session ended at 6:02PM. Open session began at 6:15PM
- 5.0 Report of Actions Taken in Closed Session** There were no actions taken in closed session
- 6.0 Agenda Approval** On a motion by Shelley Clark seconded by Laura Bratt the open session agenda was approved. (5/0)
- 7.0 Action Items/Public Hearing**
- 7.1 Reopening – Spring 2021** Superintendent John Malloy shared the report.  
Public comment: Len Schultz, Ann Katzburg, Bob Allen, DeeDee Judice, Ben Mendoza, Nicole Horder, Kimberley Gilles, Matthew Hoffman, Joanne Greenberg, Kristen Sison, Kelly Ryan, Emilia Breton-Lake, Priscilla Graft, Maryam Rudden, Josh Sims, Kristen Lineberry, Stacy Frey-Castro, Jen Juroff, Laura Finco.
- On a motion by Ken Mintz seconded by Rachel Hurd the Board voted to accept staff's recommendation to return hybrid students to full-day, in-person instruction, four days per week, beginning Monday, March 29, 2021 for secondary and Tuesday, March 30, 2021 for TK-K and elementary following the proposed schedules. They also recommend that staff continue to work with SRVEA to review TK-K schedules for an increase in hours and to utilize the first week back to build relationships and focus on the social/emotional well-being of students. (5/0)
- Adjournment** The meeting was adjourned at 8:53PM

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**

699 Old Orchard Drive, Danville, CA 94526

4/20/21

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**BOARD OF EDUCATION MEETING**

March 30, 2021

**MINUTES**

The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).

The audio timestamp associated with the agenda item is noted under the title – *there is no audio from this meeting*. Prior to closed session a virtual celebration was held to honor the SRVUSD classified employees of the year. Dan Luu, custodian from John Baldwin Elementary was chosen as the SRVUSD employee of the year.

- 1.0 Call to Order** The Board of Education held its regular meeting at the San Ramon Valley High School Theater. The meeting was called to order at 6:20PM.
- 2.0 Attendance** Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Laura Bratt and Shelley Clark
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski and Christine Huajardo, Chief Business Officer Greg Medici and Recording Secretary Cindy Fischer
- On a motion by Rachel Hurd, seconded by Ken Mintz the closed session agenda was approved (5/0). There was no public comment.
- 3.0 Acceptance of Closed Session Agenda and Public Comment** The closed session was adjourned at 7:03PM.
- 4.0 Closed Session** Board President Susanna Ordway reconvened the meeting in open session at 7:09PM.
- 5.0 Pledge of Allegiance/Attendance** Board Members Present: Board President Susanna Ordway, Board Vice President Ken Mintz, Board Clerk Rachel Hurd, Board Members Shelley Clark and Laura Bratt
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski and Christine Huajardo, Chief Business Officer Greg Medici, Executive Directors Mary Ann Frates, Jon Campopiano and Nadine Rosenzweig, Directors Greg Pitzer, Deb Petish, Chris George, Ken Nelson and Assistant Directors Erin Hirst and Gregory Duran
- Others Present: 8 visitors attended. Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** The Board will be returning to closed session following open session and a report of actions taken in closed session will follow.
- 7.0 Acceptance of Minutes** On a motion by Shelley Clark seconded by Laura Bratt, the March 2, 2021, March 3, 2021 and March 11, 2021 minutes were approved. (5/0)
- 8.0 Agenda Approval and Consent Action**
- 8.1 Acceptance of Open Session Agenda** On a motion by Ken Mintz seconded by Rachel Hurd the open session agenda was approved. (5/0)
- 8.2 Approval of Consent Agenda** On a motion by Rachel Hurd seconded by Ken Mintz, the consent agenda was approved as amended. Items 11.7, 11.8, 11.9, 11.10, 11.11 and 11.14 were pulled to action (5/0).

- 9.0 Reports to Board**
- 9.1 Autism Awareness Month** ELA/ELD Coordinator Deanna Zappia shared information regarding Autism Awareness Month.
- 9.2 Day of Silence** Equity Coordinator Ashlee Gutierrez shared information regarding Day of Silence.
- 9.3 Public Comment for Non-Agenda Items** Public comment: Helen of Dougherty Valley, Tracey Tierney, Mitchell Hopson and Matthew Hopbson
- 9.4 Association Presidents' Comments** SRVEA Vice President Laura Finco  
CSEA President Tami Castelluccio
- 10.0 Action Items/Public Hearings**
- 10.1 Update on State Testing – CAASPP and ELPAC** Assistant Director Gregory Duran presented  
Public comment: Helen of Dougherty Valley  
On a motion by Rachel Hurd, seconded by Laura Bratt the Board approved the testing recommendation for CAASPP and ELPAC (5/0)
- 10.2 Consideration of Approval of Contract for Learning Management System** Director Chris George presented.  
Public comment: Helen of Dougherty Valley and Laura Finco  
On a motion by Laura Bratt, seconded by Shelley Clark the Board approved the contract for learning management system (5/0)
- 10.3 Consideration of Adoption of Resolution #60/20-21, Approval of Provisional Internship Permit (PIP) Request(s)** On a motion by Rachel Hurd, seconded by Ken Mintz the Board adopted resolution #60/20-21 (5/0)
- 10.4 Reopening – 2021-2022** Superintendent Malloy presented  
Public comment: Jennifer Wong, Matthew Hoffman, Helen of Dougherty Valley  
  
On a motion by Ken Mintz, seconded by Laura Bratt the Board voted to extend time to 10:30pm (5/0)  
  
On a motion by Rachel Hurd, seconded by Ken Mintz the Board voted to accept staff's recommendation to establish a remote learning model option as a Virtual Academy, housed under Independent Study and open to SRVUSD student who go through the intradistrict transfer process.  
  
On a motion by Laura Bratt, seconded by Ken Mintz the Board voted to extend time to 11pm. (5/0)
- 10.5 Consent Item 11.7 Consideration of Adoption of Resolution #56/20-21, Authorizing the Establishment of a Bank Account for Business Office** On a motion by Ken Mintz, seconded by Rachel Hurd, the board adopted resolution #56/20-21 (5/0)  
Public comment: Helen of Dougherty Valley and Matthew Hoffman
- 10.6 Consent Item 11.8 Consideration of Request to Increase the Daily Rate of Pay for Substitute Teachers for the Remainder of the 2020-21 School Year** On a motion by Ken Mintz, seconded by Laura Bratt, the board approved the increase in the daily rate of pay for substitute teachers for the remainder of the 2020-21 school year (5/0)  
Public comment: Helen of Dougherty Valley

- 10.7 Consent Item 11.9 Adoption of Textbooks** On a motion by Rachel Hurd, seconded by Ken Mintz, the board voted to adopt the textbooks (5/0)  
Public comment: Helen of Dougherty Valley
- 10.8 Consent Item 11.10 Consideration of Approval of a New Position and Job Description for Wellness Intake Assistant at High Schools** On a motion by Rachel Hurd, seconded by Laura Bratt, the board approved the new position and job description for wellness intake assistant at high schools (5/0)  
Public comment: Helen of Dougherty Valley
- 10.9 Consent Item 11.11 Consideration of Approval of a Job Descriptions and New Administrative/Classified Positions to Address Identified Needs** On a motion by Shelley Clark, seconded by Laura Bratt, the board approved the new job descriptions and new administrative/classified positions to address identified needs (5/0)
- 10.10 Consent Item 11.14 Consideration of Adoption of Resolution No. 52/20-21, Approving the Montevideo Elementary School Classroom Addition, Kindergarten Play Yard, Utility and Site Work Project Authorizing California Environmental Quality Act Notice of Exemption** On a motion by Ken Mintz, seconded by Laura Bratt the Board voted to adopt resolution #52/20-21. (5/0)  
Public comment: Helen of Dougherty Valley
- 11.0 Consent Items**
- 11.1 Consideration of Approval of Certificated Personnel Changes
  - 11.2 Consideration of Approval of Classified Personnel Changes
  - 11.3 Ratification of Warrants
  - 11.4 Declaration of Surplus Property
  - 11.5 Consideration of Approval of Contracts/Purchases over \$50,000
  - 11.6 Consideration of Adoption of Resolution #55/20-21, Approving Routine Budget Revisions
  - 11.7 ~~Consideration of Adoption of Resolution #56/20-21, Authorizing the Establishment of a Bank Account for Business Office~~
  - 11.8 ~~Consideration of Request to Increase the Daily Rate of Pay for Substitute Teachers for the Remainder of the 2020-2021 School Year~~
  - 11.9 Adoption of Textbooks
  - 11.10 ~~Consideration of Approval of a New Position and Job Description for Wellness Intake Assistant at High Schools~~
  - 11.11 ~~Consideration of Approval of a Job Descriptions and New Administrative/Classified Positions to Address Identified Needs~~
  - 11.12 Consideration of Approval of Bid Award for Alamo Elementary School Breezeway Demolition and Abatement

- 11.13 Consideration of Approval of Bid Award for Sycamore Valley Elementary School Modernization Flooring Replacement
- ~~11.14 Consideration of Adoption of Resolution No. 52/20-21, Approving the Montevideo Elementary School Classroom Addition, Kindergarten Play Yard, Utility and Site Work Project Authorizing California Environmental Quality Act Notice of Exemption~~
- 11.15 Consideration of Adoption of Resolution No. 53/20-21, Approving the Replacement of Synthetic Turf Fields at California High School, Monte Vista High School and San Ramon Valley High School Stadiums Authorizing California Environmental Quality Act Notice of Exemption
- 11.16 Consideration of Adoption of Resolution No. 54/20-21, Approving the Alamo Elementary School Relocatable Replacement and Breezeways Renovation Projects Authorizing California Environment Quality Act Notice of Exemption
- 11.17 Consideration of Adoption of Resolution No. 57/20-21, for Charlotte Wood Middle School Modernization, Increment 1 – Kerex Engineering, Inc.
- 11.18 Consideration of Adoption of Resolution No. 58/20-21, for Charlotte Wood Middle School Modernization, Increment 1 – Silver Creek
- 11.19 Consideration of Adoption of Resolution No. 59/20-21, for Montevideo Elementary School, Increment 1, Parking Lot, K-Yard & Site Improvements – Saboo, Inc.
- 11.20 Consideration of Approval of Revisions to the Measure D Master Program Budget

**12.0 Administrative Matters**

**12.1 Board Member’s Reports**

Board members shared their reports and comments, noting attendance at the following:  
Board Member Clark assisted with lunch duty at Neil Armstrong Elementary  
Board Member Bratt noted the DVHS PTA series on the “Dougherty Mentality”  
Board Clerk Hurd acknowledged the TRAFFIX program for their speed in getting the program back up and running.  
Board Vice President Mintz visited San Ramon Valley High for the re-opening  
Board President Ordway will be attending Courageous Conversations at Quail Run Elementary.

**12.2 Superintendent’s Report**

Superintendent Malloy thanked staff for their work in re-opening schools and moving the board meeting to San Ramon Valley High School

**Adjourn to closed session**

Open session was adjourned at 10:53pm

**Report of actions taken in closed session**

The Board made the following appointments effective July 1, 2021  
Principal, San Ramon Valley High School – Whitney Cottrell  
Director, Student Services – Dave Kravitz  
Executive Director, Instructional Services – Deb Petish  
Director, Facilities – Erin Hirst

**Adjourned**

The meeting was adjourned at 11:45pm.

Written Public Comment  
March 30, 2021

Sarah Kalika – March 29, 2021 – 2:15pm

Dear Board,

I am writing to comment on the proposal under Section 10.4 Reopening - the plan for a Virtual Academy for next school year 2021-2022.

This pandemic is not over and according to the CDC just today, cases are again on the rise! <https://www.cnn.com/2021/03/29/cdc-chief-warns-us-headed-for-impending-doom-as-covid-cases-rise-again-right-now-im-scared-.html>

Our kids are 8 years old and are not eligible for a vaccine, nor has testing begun on a vaccine for this age group. The soonest that scientists have indicated<sup>1</sup> they will be eligible is January 2022. Your plan mentions the Virtual Academy is for students with “unique medical circumstances” but please understand that ALL kids under the age of 16 will have the unique medical circumstance of not being vaccinated when school starts in August.

Please listen to the science here. As schools are currently reopening, there has been an increase in COVID-19 cases and hospitalizations in younger people, including children<sup>2</sup>. Other states are seeing spikes in cases tied to younger adults and kids, leading schools to go back to distance learning<sup>3</sup>. Forcing responsible families out of our home school is highly irresponsible and dismissive of the realities facing our community. We are still in a pandemic even if we all wish we weren't.

Schools in Italy, France, and Spain have closed again due to variants<sup>4</sup>. The US is typically 4-6 weeks behind those countries in seeing spikes within our own populations. We have yet to see whether the grand experiment of reducing distancing, starting today in our schools with unvaccinated kids and parents - and the majority of families choosing to travel for Spring Break will result in COVID spikes in our area, as healthcare workers and those of us who are following the science understand will happen.

This virus, while still novel, has already indicated some potentially serious long term effects, all of which are yet to be fully known and understood. Some documented cases include sterility<sup>5</sup>, heart inflammation<sup>6</sup>, and multi-system<sup>7</sup> inflammatory syndrome (which inflames the blood vessels, kidneys, digestive system, etc), and even death. There are currently no COVID treatments approved for children. I would like to mitigate these risks for my children through a viable distance learning option, but more importantly, I do not understand how a school board can make this decision on behalf of parents without consulting them first.

I beg you to please do a declaration to gauge how many families will choose a virtual option for the first part of next school year, until a vaccine is available for children. I'm sure you will be surprised, as you have been in the past. Dougherty Valley parents (within the elementary, middle, and high schools) overwhelmingly chose to continue distance learning at a rate of ~80% DL to 20% hybrid, so there will likely be demand continuing into the next school year.

Does the District really want to risk the health of its own students when waiting until January 2022 for a child vaccine is all we need to do? We're so close to this being over — please provide an option that allows us to remain connected to our home school and engage in live instruction. If you still don't believe that there is demand for this, please ask us in a survey.

In summary, this action is occurring too soon and without proper data collection to determine what students in the District will need for the 2021-22 school year.

1: <https://abcnews.go.com/Health/anthony-fauci-now-elementary-students-vaccinated-early-2022/story?id=76002276>

2: [https://m.jpost.com/health-science/with-more-kids-sick-with-covid-can-israel-re-open-schools-656791/amp?twitter\\_impression=true](https://m.jpost.com/health-science/with-more-kids-sick-with-covid-can-israel-re-open-schools-656791/amp?twitter_impression=true)  
<https://www.axios.com/children-coronavirus-hospitalizations-surge-a2544279-d590-47dd-b8ba-77b6a2ab2e1c.html>

3: <https://www.bridgemi.com/talent-education/michigan-schools-reopened-then-came-spike-covid-outbreaks>

4: <https://www.bbc.com/news/world-europe-56382608>

<https://www.healthline.com/health-news/will-2021-spring-breakers-trigger-a-new-covid-19-surge#Will-spring-break-travelers-cause-new-outbreaks?>

5: <https://www.fox10phoenix.com/news/study-suggests-covid-19-could-negatively-impact-male-fertility>

6: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html>

7: <https://www.axios.com/children-coronavirus-hospitalizations-surge-a2544279-d590-47dd-b8ba-77b6a2ab2e1c.html>

Thank you,  
Parents of 8 year old twins at Quail Run Elementary

Alla – March 29, 2021 – 2:48PM

I am a district parent with two elementary age children. I am one of many concerned parents who is not ready to attend anything in person, certainly not crowded meetings nor send my unvaccinated small children to overflowing classrooms. Those of us who are cautious and have taken this pandemic seriously and will continue to do so, are being ousted from society and community. The proposal on agenda item 10.4 is completely short sighted. It will cause families like myself to be further segregated from the community. To be asked to go through an intra-district transfer, which there is little guidance on, during spring break week, when the district and school offices will be closed, without proper details on what this virtual academy will be like, is detrimental. We are being silenced and discriminated against. Add that in order to be "heard" we must attend in person, something that would be a risk to myself and my family. Many in the community have NOT been vaccinated, children under 16 are not eligible and won't be by the time the new school year starts. Majority in attendance will have the complete opposite opinions than those of us who are cautious, and that creates a massive segregation instead of including all families with all different needs.

The entire last year of surveys determined that 70% of the community chose remote for the school year, declarations had to be made at the last possible moment for a reset of classes in January (Declarations in November), yet here we are being given less than 2 school days to make an application to a program we know nothing about.

Pandemics last 2-3 years, vaccinations just barely started, there are no pediatric vaccines, and new strands are here, why wouldn't the meetings at least be in hybrid form to include everyone and not leave people out, specifically the ones who have been silenced for a majority of this year? And above all, we have been told repeatedly by the board that going forward, next year, the remote program that has worked wonders for so many, will not suffer.

This agenda item shows that the remote program will be changed to IS like Venture which is basically asynchronous homeschool. The only reason our kids have been thriving in the remote setting has been because it's been a normal school, but on Zoom. They need schedules, structure, live instruction for most of the day and to interact with their peers. They can't lose all connection to their community. If the program will be mostly asynchronous, that is not the quality education that the rest of the district will be receiving in person and that is also considering segregation and discrimination in a way against the most cautious and vulnerable families / students. Please explain exactly how similar to this year, this program will be and what is to be expected, and the details of how to properly enroll.

Please do not revert back to all the same ways as pre pandemic, as we are still in a pandemic and the "normal" or "old" way of education didn't work for many, same goes for meetings and in-person / remote attendance. With all of our technology, and after just spending millions on it, there is no reason to NOT allow students to remain at home school site, be part of a community, while also being remote. Families need to know what this proposal will look like (schedule, days, instructional minutes, asynchronous vs synchronous time, staffing, etc) prior to making decisions and that is not being provided here.

**Annika Ensrud – March 29, 2021 – 4:26PM**

Good afternoon,

my children are only virtual because they preferred to stay with their teacher who we did not know would not select hybrid. When will it be possible to get back to in person learning for children that were forced into remaining virtual.

Thank you,  
Annika Ensrud

**Shelbi Peralta – March 29, 2021 – 4:30PM**

Hello-

I am writing as a concerned parent to two elementary aged children who are currently enrolled in the district and who opted for remote school at every turn. I have participated in your ThoughtExchanges, watched board meetings and been part of the various Facebook groups though most of the time, our thoughts/comments/opinions are not heard.

Although our immediate area is currently in the red tier and more adults are becoming eligible for vaccines (whether we will actually be able to secure one or not is yet to be seen), there is still not a vaccine for children. As most children have been protected during this pandemic, I do not believe there is enough data to support the case that children are not susceptible to the virus, have mild symptoms, do not spread the virus easily or do not have long term side effects from contracting the virus. Additionally, if you are following world news, variants are popping up all over and scientists have reason to believe they are deadlier than the earlier strains of covid, including those in Brazil and now India.

Given this information, I am concerned that the district will not be offering a robust remote option for the upcoming school year. Further, as a parent who attempted to enroll in Venture in August (we completed every step and donated what was asked) the process was laughable. The Venture program was entirely understaffed and ill equipped to deal with the demand for service. With uncertainty surrounding variants/vaccine availability/virus trends, we are not prepared to make a binding choice on a school option in two weeks. I also don't believe that your Virtual/Venture Academy is trained/staffed/supported to handle enrollments nor students in its current status.

I am hopeful that some, if not all of you, will side with reason, science and data to support the entire community by again, offering us a viable option for our kids. Please offer us a choice of full remote for the upcoming school year, as we are currently offered, with declarations due at a more appropriate time (ie. end of current school year).

Thank you,  
Shelbi Peralta

**Arsh – March 29, 2021 – 4:57PM**

From the rumors I am hearing,  
I hope the district does not cast aside remote learners who  
May be remote for the mere purpose of ending/getting control of a pandemic.

My Children have the same right to access education in a safe manner without having to sign liability waivers if they catch covid.

Perhaps you can assign 1 teacher per grade to remain remote.

I already have heard of many families taking action in order to have the option of a robust remote situation similar to this year.

**Megan Hardin – March 29, 2021 – 1:34PM**

Hello, my son will be in K at Alamo Elementary School in the Fall and is currently in TK at Green Valley remotely for the full year. I just was made aware of the upcoming board meeting agenda and saw on page 16 of that agenda meeting that the remote option for next year will be Virtual Academy Independent Study for K-12, and that anyone wanting remote for next year has to declare this by April 20th. I have not been vocal about anything so far regarding the school situation this year, but this makes me very upset. There is no way I am ready to make a declaration considering things are constantly changing with the status of this virus, the numbers, etc. This declaration should not be made until the rest of the school year pans out seeing how the COVID cases occur now that kids are back in the classroom and spring break is coming up. Why has this not been communicated clearly to all parents that they will need to make a declaration in the next 3 weeks, rather than hiding it inside a massive document on page 16?

We have been isolating all year and I can't say that I feel comfortable sending my kid to a full packed classroom with 3 foot distancing when kids are not getting vaccinated yet, so that my kid gets COVID and then all of our isolating was in vain. I have seen how lax people are in this community with not wearing masks at parks, etc, which is why we continue to isolate. While most kids do not have severe cases of COVID, I am VERY concerned about the long term effects of COVID, and letting my kids get it is not an option if I can help it. Hybrid with smaller class sizes and 6 foot distancing and masks was something I was willing to consider. After seeing how things go the rest of this year then maybe I will be comfortable sending them full-time in person in the fall, but there's no way I can make that decision in the next 3 weeks. And what if I choose to send him to school and then the cases go up or there are outbreaks during the year at school and I'm no longer comfortable sending him to school? Can he switch to remote learning then?

While remote learning is obviously not ideal (neither is COVID), the remote learning we have received in TK this year has been wonderful, as it has essentially been the same as in-classroom schooling but at home on Zoom. Independent Study, however, is absolutely not a feasible option for our family as we do not have a parent available to facilitate this and there is no way my Kindergarten student will be able to do this on their own. I was hoping for the fall that each school would have a teacher-led remote curriculum per grade. If that was not possible that at the very least there could be a district-wide teacher-led remote classroom like we have now per grade. NOT independent study. Independent study is completely unacceptable. I am unable to attend the board meeting, but want my voice to be heard. Thank you for your consideration in offering a fair equal learning experience for both in-person AND remote learners and allowing us at least the rest of the school year to decide since that is a huge decision that sounds like we will have to stick with for the whole year.

Sincerely,  
Megan Hardin

**Carol Robinson – March 29, 2021 – 5:17PM**

I do not believe it is prudent to have full in-person instruction for the children until they have had the opportunity to have the vaccine. Any fourth wave is not really surprising. We are so close but not yet there. Hang in there and push for vaccines for all so we can all safely go back.

Thanks,  
Carol Robinson, parent and doctor

**Michelle Brennan – Cooke – March 28, 2021 – 5:38PM**

I applaud the School Board and Administration for their continued energy, flexibility and efforts throughout the pandemic. While I am happy that conditions are improving and kids are able to be back on campus with greater frequency, I also feel insufficient consideration has been given to those families that chose remote learning due to the nature of the previous proposal of 2 asynchronous learning days. Since that is no longer the delivery model and it's unfair to families who made the decision based on what the District said they would be doing. I realized that physical distancing is still a requirement and there is limited space with the combined cohorts to add students on campus, I believe there should be an option for families wishing to move to in person learning, since you are now able to actually offer a full schedule of in person learning. It has an unpleasant feel of a bait and switch to those of us who carefully considered the model that was being offered. I don't believe this was intentional, but to completely refuse to open a dialogue with families who may wish to reconsider because there is a new option on the table, also seems really unreasonable. Even if you had to set up a lottery for openings, it would be more fair to families than to just close the door on those who made a choice based on a premise which is no longer entirely factual.

Michelle Brennan-Cooke

**Melanie Nenonene – March 29, 2021 – 7:23PM**



Hi,

April 20, 2021 seems like not enough time to decide on what the best option is regarding applying for the transfer to the virtual school for next year. Is there a possibility of an extension for this so we can see how April and May go with vaccines opening up to the general public?

Thank you.

**Melanie Nenonene**

**Heather Vilhauer – March 29, 2021 – 7:40PM**

Good morning SRVUSD Board Members,

Thank you so much for your hard work during this incredibly difficult year. I have been impressed with the consideration that has gone into supporting our students, teachers, and families during this time. As we look forward to next year, I want to encourage you to vote yes on the proposed Virtual Academy (Item 10.4) on tomorrow night's agenda. While I recognize that in-person, in the classroom with their teacher, instruction offers the best education in ideal circumstances, I also recognize that the pandemic provides us with a moving target with regards to the safety of our children, especially those that will not be eligible for a vaccine soon.

My son is in TK this year at Walt Disney. He has thrived this year in the remote setting with his amazing teacher and the structure of the synchronous/asynchronous program. We would like to continue with such a program until he can be vaccinated. While I recognize that Venture is an option, I want my son to have the option of interacting with his classmates and learning synchronously with a teacher. I believe the Virtual Academy provides the best opportunity for the education of students like my son, and encourage you to vote yes on the motion.

Heather Vilhauer, Ed.D.

**Liliana Cruz – March 29, 2021 – 8:09PM**

Board of Trustees,

I am writing as the parent of 2 elementary-aged students in the district to express my extreme concern and dissatisfaction about the planning and communication of the virtual academy for the 2021-2022 school year.

After reading agenda point 10.4 and the newsflash sent later today, I found very limited information about what virtual academy will be for elementary school students. The newsflash mentions it will have a resemblance to the current remote program, but leaves several unanswered questions: Will the students have live classes on zoom and a classroom? What will be the student/teacher ratio? Will there be combo grade classes in Elementary? Will teachers be district employees or third-party providers? I expect this information to be explained at large during this board meeting, and if my questions are not addressed, to provide the contact information for someone at the district office to ask these questions.

I have not been aware of any informational meetings for parents interested in this newly created virtual academy to understand how it will work. The district has not recently (in 2021) sent surveys, declarations, etc. to draft staffing estimates and allow the parent community to share our needs for the 2021/2022 school year. There was a parent task force group created in the last couple of weeks, but the latest I heard was that there was little to no representation of parents interested in remote in this task force group.

Also, there are some considerations that have not been discussed at board meetings. One of them is that elementary school and some middle school students will not be able to get vaccinated until Q1 2022. I am one of many parents that won't send my kids to campus until they are vaccinated. It is disappointing that we are forced to completely unenroll from our school site to opt-in for the virtual academy for the entire school year. I am sure there is a way the district can allow children to transfer back to our school site when a vaccine is available for these students. Not allowing transfers until the following school year will drive away many families from the district, since the only way to have the flexibility to transfer back in the middle of the school year is to leave the district.

Lastly, the deadline proposed to register for this virtual academy doesn't provide enough time for families to weigh in on the decision and observe how the expansion to full-time goes. At the very least, the district should be more flexible and allow families to sign up for the virtual academy until late in the summer. April 21st is not a reasonable deadline to unenroll from our school site and register to the virtual academy.

I expect the concerns I am raising in this email are taken into consideration for the discussion and decision-making about Virtual Academy during this board meeting.

Liliana Cruz  
Parent of 2 Rancho Romero Students

**Nicole Horder – March 29, 2021 – 10:57PM**

Dear Board of Education and SRVUSD Office,

Thank you for working hard to return our students to the classroom where they belong. I can not attend the board meeting on 3/30 in person but plan to come soon.

Nicole Horder

**Allucanbuy – March 29, 2021 – 11:17PM**

Hello Mr. Malloy and the Board,

Many of us are astonished by the quick changes in Board's decisions.

You are not thinking about all students and parents, you are biased towards a smaller, louder cohort.

Why are we, people who do not feel safe to send our kids to in-person learning next year, left behind and our opinions not heard? There were 70%+ of us after the last survey. Where are those voices?

You are changing everything in-person as if there were no pandemics and the virus were under control already.

It was promised multiple times that all students would be treated equally and the remote kids will continue in the same format as it was for the last year.

Now, suddenly, it's a Virtual Academy format with intra-district transfers.

What is going on? It really does not help with our kids' high stress level.

Could you explain this situation in detail so we could make an informed decision about our options, especially in such a short time?

At this time we feel cornered and pushed away from the district. Many of us are thinking about leaving the district for other reasonable means of education. Please do not fail our kids, let them thrive in the environment they are used to!

Hope you can hear us!

DVMS/MVHS parents

**Sara Phinney – March 20, 2021 – 8:34am**

Hi Board and District

10.4 Agenda item

I am writing in regard to item 10.4 on the agenda. This item seems vague and not providing enough information about what REMOTE and IN PERSON will look like for 2021/2022 school year. Its rushed to force families to decide by April 20 (originally April 14 in first communication) when we have (1) didn't do any kind of survey to see how many families are considering, (2) did no question/answer sessions, (3) have not provided any information on what in person will be like next year (will you be keeping secondary on block schedule?) (4) and this is a big one, have ZERO data around how successful full in person will be or outbreaks after spring break. This is a virus, in a pandemic, that continues to change regularly. Remote families have been stressed all year in having to fight for safety, and to pressure families to decide 4 months before school year will even start, that's just plain wrong. You have drowned this community in surveys this last year about what in person will look like, when we can move into various phases of in person, yet for THIS, for REMOTE, you did NOTHING. There is ZERO. Want to build trust, don't decide this tonight and provide time and community reaction. DO NOT TELL US IT'S THE SAME AS THIS YEAR.

I don't know your intentions but changing the meeting format on the meeting in which the REMOTE option will be decided to IN PERSON, well that's just messed up. You cannot claim ignorance in this change. Remote families who are unvaccinated or have health issues are now not afforded the platform to ask follow up questions AFTER your presentation. But the small vocal loud group that has shrugged off safety and told families to just leave if they do not want in person, they will be there and able to ask questions live. I actually wonder if that is BROWN ACT violation...thinking it very much maybe. HOW Can you build trust if you make decisions in a manner that impact families who have health or safety concerns and NOT afford them the ability to speak by continuing the zoom format, at least for the meeting that impacts their next year the most? ADD that the BIS crowd has been so threatening and toxic that many don't feel safe attending in person, or speaking up, because of this crowd. I've written to you in the past. There is so much work to build trust in this community, and it needs to start with the district. I'll touch more on that further down.

My students are secondary, so my concerns come from contact points, safety and interaction. To move the program away from their home school, isolating them further from sports, clubs and extra curriculars that connect them to a school community is devastating. The design reduces the appeal. Mine have strived in remote, getting better grades and being more engaged in school, but they are also feeling isolated, staying healthy mentally has been a challenge, the lack of clubs or sports was stressful. To isolate them again for another year, and lose that home school site connection, would crush. I need to know more about what remote will be like for secondary next year. Way too many questions and so many more that would come from your presentation, but I'm not able to provide those because I (1) won't attend in person at this time being unvaccinated and (2) can't attend in person due to WORK!

I NEED to know what in person will be like next year. I need to know what safety measures are being done, confirmation that filters are being changed, bathrooms are being cleaned, that we aren't going back to "old" way of maintaining school sites. I need to know if middle school will stay block schedule. I need to know what happens if there is a contact in class, and we have to quarantine, do they just get absent work sent home? Will there be a lesson online so they don't fall behind? I need to know that teachers, at a minimum, will be required to continue to use google classroom for assignments so we can keep track at home. How easy will it be to transfer back to home school? What connections will remain for the student while they are at the remote program? Will testing and other safety measures continue? Will we be able to verify facility maintenance records to ensure filters are being replaced (this has been a major problem in the past)? Half of the secondary students will not be old enough to get the vaccine but are in the higher risk bracket due to age, how are we accounting for this, when the commentary is "children", teens are not the same as a 5 year

old. Way too many questions and so many more that would come from your presentation, but I'm not able to provide those because I (1) won't attend in person at this time being unvaccinated and (2) can't attend in person due to WORK!

I have had many people reach out who do not feel safe making a decision now, for many of the reasons I listed above. When looking at health reasons, do you know how many families have health risks for children or adults in the household? Have you looked at how many students have allergies or asthma? Not even major health, but asthma/allergies will keep a student quarantined a lot in the spring. I am a life long allergy sufferer in this area and can tell you, if a cough or runny nose or a low grade fever will keep a student home, a lot of kids will miss. Also, why are we treating elementary and secondary the same for this program? They are two completely different designs and stages of life.

My ask is that you NOT vote on this tonight, but direct the district to do additional research, provide more detail around what BOTH options will look like for elementary and secondary (in person and remote). Survey, stakeholder, and allow more time. See how many are still on the fence. I'm not asking you to wait until the last possible second like was done in November, but more is needed before decisions are made. How about spend the time between the now and the next meeting to let us provide input, create a plan similar to the way you have presented and discussed in person FOR A YEAR.

#### Non Agenda item

Trust, that is something this community doesn't have. The community doesn't trust each other, the district doesn't trust the community. There is so much trauma and division built over YEARS. Word choice in district communications MATTER...they matter so much. This last week, when the in person email came out, there was a line that was EXTREMELY triggering for the community. The line was "I recommended a more swift return to full-time, in-person learning in order to allow students time to come together and build community prior to the District's Spring Break. I noted that in many cases, these students have only met and worked together online. I emphasized and the Board agreed about the importance of using next week as a time for students and their teachers to connect as a community of learners." While I doubt it was the intention, that triggered an emotional response from the remote community of exclusion, not mattering, feeling less important. The questions raised of "what about us?", "guess we don't count as community", etc. While perhaps not the intention, it's the way it was perceived. I mentioned previously in email about the word usage of "many" and "some", which I appreciate has stopped. Please know this is a community not ready for warm fuzzies, but in need of trust building, unifying statements. Where each group is represented if a communication is going to call out one for community building, it needs to call out all. I suspect Dr Malloy can assist with understanding trauma and trauma response. While I don't believe your intention, its not unifying right now. It may even be stress response unconscious behaviors from both the sender and the receiver. When one group screams "we aren't heard" while daily being in the news, protesting, threatening and then seeing them "validated" in emails from the district, it stabs at the heart of many. This goes WAY BEYOND just the reopening issues, and needs to be examined regularly.

I'm going to continue to bring up equity in the district. For too many years, a small, vocal group with unlimited time and resources, has driven the direction of the district. Some of the reasons I believe are: Marvel ran the board and this was his zone, this group has resources and time, they bully into submission, and they are insatiable in the need for attention, among other things. There needs to always been decisions made with the intention of reaching the quiet ones, all races, family structure and feeder schools. I have been in this district for 30+ years, and I can tell you MVHS and that feeder community has ALWAYS run the district through the same tactics of intimidation we have seen this year. We can no longer accept the same demographic to drive the district full of so much diversity in one direction.

I want to NEVER hear the district picked stakeholders by (1) the positions of power on campuses (PTA, EdFund, Site Council) again, these are the groups that have the time to volunteer, but do NOT speak for the community. As a single parent I CAN be involved in issues that reach me, but I CANNOT be on those volunteer positions and run a full-time career and raise children. These "groups" have never been great at being diverse, are very exclusive, tend to attract stay at home, two parent households. And that's great, they are needed at a site level (to a degree) but should not be the only stakeholders. (2) Never pick based on what "category" sent in the most letters, comments, surveys. We have seen ThoughtExchange and board meetings taken over by "campaigns" from a small group to drown out other voices, too appear to represent the majority. Please don't allow this to continue. To build trust, things need to change, and over time it will get there. Finally, (3) not reaching out to under or non-represented stakeholders. Not everyone is on Facebook, or watches the board meetings or reads every communication, I know there have been times I haven't. That doesn't mean we don't need their feedback; an unrepresented or underrepresented stakeholder still is a stakeholder and needs a voice in the room.

There is SO MUCH data at your fingertips. Endless information on a family's races, family structure, disabilities or challenges, SDC information, feeder school, income and so much more. Why not use that information to ensure all feel represented? Please do so, this will help build trust in the community. If you have 10 stakeholders, make sure they are evenly distributed amongst all groups, if one isn't represented, go find someone in that group and add them.

Meeting format – What are you thinking? This is 2021, and we are going backwards. As a parent who can't physically attend the meetings to speak for a variety of reasons, I cannot fathom why we would not utilize ZOOM or some other video conferencing platform to allow public comments. I often cannot attend in person, due to work or child obligations, but can video in from the sports field parking lot, or while still sitting at my work desk. There is NO REASON why we can't do all options for public comment. The letter as an alternate does NOT allow LIVE response to agenda items after they are presented but BEFORE they are voted on. Bring back Zoom platform for public comment, allow in person if you desire, and letters. This again goes to equity, as well as item 10.4, how can you hear ALL the voices if you limit who has a seat at the table. I mean come on, you even changed the email address to send public comments, do you not see how these little changes can trigger some?

Thank you for your time.

Sara

**Courtney Drefahl – March 20, 2021 – 9:45am**

Hi there,

There is a lot of discussion in California regarding this 'Critical Race Theory' curriculum being taught to children as young as kindergarten. I've done some research looking at the California Education Association website and that's all it talks about which is a hierarchy of the union that the SRVUSD teachers are a member of. I've asked this question previously but I am not getting a straight answer.

Will it be taught in SRVUSD public schools and to what age groups?

Thank you,  
Courtney Drefahl

**Christina Davis – March 20, 2021 – 10:22am**

I have read through the board packet regarding the remote plan for the fall and I have a question about the program. Will there be opportunities for families to opt out of the program mid-year.

This year I felt confident the COVID situation would remain the same for the majority of the school year and it would be best for us to opt into programs for the full year that could support my children's needs. For my Kindergartener I opted into Venture, and for my 4th grader I sought options outside the district and ended up with a program that sounds very similar to the program proposed, and it has been a great option for us this year. I have been happy to minimize changes for my children while keeping them safe.

Next year though I anticipate more changes in the COVID situation. My children are likely to be eligible to be vaccinated mid-year, and that would greatly change the safety precautions that I would need to see to feel comfortable with them attending in person. While I understand that you need information now to build a quality program, I am reluctant to commit to something now that I must remain committed to for the next 14 months in a changing situation. I understand that a guarantee to a home school placement would require multiple "spots" to be saved in each program that a student is eligible for, which would not be cost effective or allow any program to thrive, but I would like an option to respond to the changing climate. If there is no option it seems the best option would be to again seek a program outside the district and then reregister my children when I feel comfortable with their risk level and the precautions taken in relation to that.

I also apologize if this comment/question is no longer relevant following the presentation. This format is not very friendly for getting real information and responding to that information. I do not feel comfortable attending a board meeting in person, but I do feel it is important that this question be considered.

Thank you.  
Christina Davis

**Lorraine Bordegaray – March 30, 2021 – 10:24am**

Hello Board of Trustees & Dr. Malloy-

There are 3 new job positions and 2 modified job positions being proposed on tonight's agenda. These new job additions impact the budget by an increase of \$500,000. Within the same agenda, the revised budget documents show a new decrease of income by \$895,000 (community donations) and \$600,000 (venue rental income).

Should we be adding a Communications Coordinator position for \$127,000/year when we just hired a Director of Communications? I really believe our funds should be spent at the school level and have a direct impact on student services and academics.

Can we please be prudent and financially cautious in regards to adding to our District payroll commitments while student enrollment is expected to decrease over the next 5 years?

I know extensive thought is put into these job requisitions, but I truly hope the district needs to demonstrate financial conservation as we move forward together in this new collaboration.

Thank you for your consideration-  
Lorraine Bordegaray

**Joanne Chen – March 30, 2021 – 10:51am**

Dear BOE,

I am concerned that the families that want to continue remote learning will only have an independent study option. Please continue to offer the same type of remote learning that is offered now to children for the 2021-2022 year, or at least better lesson delivery rather than independent study. My students enjoy interaction with their teachers and their classmates. However, since they have not been vaccinated yet, and for health reasons, we want them to be able to continue to learn remotely. There is actually a high number of families that want to stay safe in remote.

It feels as though the families that choose remote are thrown out to fend for themselves. If the absolute bare minimum is offered to my children for choosing remote, I have no problems leaving the district.

**Emilia Breton-Lake – March 30, 2021 – 12:33pm**

Parents need to know what both in person and remote will look like for next year in order to make a decision.

1. What will the Virtual Academy look like?

- Can you give me some background on what the day will look like in comparison to our remote program this year?
- Will students still be able to participate in opportunities at their former school since they were forced to disenroll? For example: Sports, extracurricular activities, PTA events such as Scavenger hunts, carnivals, Science night etc?
- If so how will parents be notified?
- If not how will community and connections be supported to prevent isolation?
- What about special classes usually funded through parent donations like art, music, and Rainbow Room/Social Emotional Learning will students still have those opportunities? If so how will they be supported
- How will special education students be supported?
- Will students get to keep their IEP team at the home school? If not who is on the IEP team there?
- How will IEP transitions be handled beyond the need to do an intra district transfer?
- What will be done to help IEP students acclimate to yet another change?
- How will supply pickups work?
- What about supplies today we donate at the start of school?
- Will there be a PTA or EDFund?
- Will families be able to transfer back if the program is not working for them?

2. What will in-person look like

- Will you commit to keeping masking for the school year?
- How will Covid symptoms be handled? Will students and teachers still need to quarantine and test?
- How will students in quarantine be supported?

3. Community Input and Changes

- How will changes be communicated to the community?
- How will you fairly seek community input?

Students and families need to be able to feel safe, secure and supported. Our schools have done a much better job of this than the district. Breaking the connection of students and families from the support systems of their local schools will be a huge blow to those students and families. I would love for thoughts to how to keep those connections alive and available for students and families to be considered. Some include, allowing students to keep their home school based IEP teams. Allow students to still participate in and receive information on all of the events at their home schools. Allow student athletes to participate with their home school teams, the same for band members, debate students, drama kids etc.

Given the actions to disenfranchise those desiring a more measured and safety focused approach to virus prevention and mitigation. It is only fair that we be given information so we can make an educated choice between our physical safety and our children's education and community connection.

-Emilia Breton-Lake

**Brendan Nelson – March 30, 2021 – 12:35PM**

Public Comment for Board Meeting  
3/30/21

Submitted by: Brendan Nelson

Dear Board of Trustees,

I want to start by thanking you for your consistent support of student learning throughout these arduous times. As a high school teacher who has been fortunate to work in SRVUSD for the past 18 years, I have seen the effects of that support—from investments in reading and writing curriculum to increased attention to our students' social-emotional well-being.

Throughout the last year, I have also seen my colleagues work harder than I've seen them in all my years here—all of us started from ground zero to build curriculum and learning experiences suited to remote learning *and* meeting our students' social and emotional needs. We are routinely working 10+ hour days to deliver the best quality education that our district is known for. This involves extensive collaboration, the creation of new units

from whole cloth, adjustments to current curriculum, and most importantly, a relentless focus on ensuring that students' remote and in-person education is as rigorous and impactful as it was pre-pandemic.

This dedication has taken its toll on all of us. We are exhausted and have had to adjust to extraordinary change, as everyone has. With Gov. Newsom's significant allotment of additional one-time money to our district to address pandemic-related work and costs, I believe a portion of that money should go to my colleagues as a stipend. SRVEA is proposing that teachers be compensated for the countless hours they have put in, *well* above and beyond their usual work. The district's negotiating team has said only that they will discuss it but has not committed to an amount. Meanwhile, we are still putting in extremely long hours to ensure our students finish out the year strong.

Parents, students, and our site administration recognize this, and I hope you will as well. Please do the right thing by allotting a portion of the new funds to those directly responsible for making our students' education the best it can be. Thank you.

Brendan Nelson, M. A. (he/him/his)  
English Dept. Co-Chair  
Monte Vista High School

**Hugh Cotton – March 30, 2021 – 12:48pm**

Dear Members of the Board,

I would like to direct you to the February 6, 2021, article written by Chrissy Clark of the DailyWire documenting the left-wing propaganda in the name of social justice being pushed by the faculty and administration within our School District, the School District that you are responsible for overseeing. If even a scintilla of this article is true, which I know it is as a father of students within your district, I urge you to reign in the politicisation of the classroom. Please stick to the approved curriculum and away from politics. The district is unnecessarily wading into very murky legal waters and exposing itself to legal liability among other concerns highlighted by this piece. Ms. Clark's journalistic work has been posted into this email so as to be included in the public record as it appears her requests to speak with you regarding the matter went unreturned (I provided you with the URL for the referenced video which can be found here: <https://www.youtube.com/watch?v=xv3dAJUTCT0&feature=youtu.be>):

Parents are noticing that Black Lives Matter curriculum is increasingly making its way into the classroom under the guise of Black History Month. The curriculum is not exclusive to teachers or high school students, it's being taught to America's most impressionable individuals as well: elementary and middle school students.

Parents have also noticed that Black *History* Month curriculum is no longer exclusive to history classes, either.

On Feb. 5, students at a middle school in the San Ramon Valley Unified School District (SRVUSD) were taught about Black History Month and the important role Black Lives Matter plays in the racial justice movement at the end of science class. In a screenshot of the curriculum obtained by The Daily Wire, students were asked to read about the impact of Black Lives Matter, watch a young black poet speak at Joe Biden's inauguration, and discuss issues of racism that "continue to plague [the] school."

"BLM's mission is to get rid of white supremacy and come together to fight and end the violence against Black communities," the slide reads. "Many peaceful protests took place in May and June of 2020. Media broadcasted the riots and the looting instead of the peaceful fight towards equality."

The slide explained to students how words have an impact on people's perception of a movement. It insinuated that when the Black Lives Matter movement was portrayed as a bunch of rioters and looters, those words hurt the group's ability to effectively message.

After reading the slide and watching the video, students were forced to sign a form acknowledging that "#WordsMatter."

The #WordsMatter campaign is a left-wing activist slogan initially aimed at stopping people from using the words "illegal immigrant" to describe an immigrant who has illegally crossed the border. Activists prefer the term "undocumented." The campaign has since morphed into the broader idea that the "wrong" words, regardless of whether they have malicious intent and regardless of context, can be harmful to racial justice.

For example, if a student vocalizes support for Donald Trump, they could face backlash because those words may be considered harmful to other students who do not support Donald Trump.

An SRVUSD parent — who spoke to The Daily Wire on the condition of anonymity for fear of retribution — said their child already understands the implications that the #WordsMatter campaign has on their ability to speak freely not only in the classroom but privately to friends.

"My child's takeaway is that if anyone finds out their parents voted for Donald Trump, they won't have any friends and they'll be ostracized," the parent said. "I don't know why science teachers are promoting Black Lives Matter."

In the same school district, elementary-aged students were shown a nine-minute [video](#) addressing police brutality and its effects on black Americans. The video describes the death of George Floyd, Trevon Martin, Michael Brown, and Breonna Taylor, among others.

The video features a cartoon robot and a young black woman displaying an LGBTQ flag on her jean jacket. It explains to children how racism has not improved since Civil Rights legislation was signed, it has merely gone underground and can be seen as “systemic racism.”

“Interpersonal racism — expressing bigoted ideas — is widely seen as unacceptable,” the narrator explains. “But the protests we are seeing today aren’t about that kind of thing. They’re about structural racism in our society.”

The narrator also used the Minneapolis City Council defunding the police as an example of success for the racial justice movement. According to [The New York Times](#), after seeing a spike in crime in Minneapolis, many of the residents and city council members said they regret defunding the police.

The video concluded with calls for children to become activists.

The concerned SRVUSD parent told The Daily Wire they found the content to be wholly unacceptable for young children to fully comprehend without being “indoctrinated.”

“How does an elementary student have an honest, intellectual discussion about a police shooting?” the parent asked. “When you start pushing propaganda to young kids it’s completely unacceptable. Especially with taxpayer money.”

In the last few weeks, parents told The Daily Wire they noticed an uptick in Black Lives Matter curriculum creeping into the classroom, though the movement is already in full swing among high schoolers, staff, and parents.

Local activists in northern California have been lobbying the SRVUSD since June to take a more socially radical stance. They started a “[Racial Justice Petition](#)” calling for a district-wide review of curriculum and asking the district to reduce the “dominance” of white and European history.

According to a full [list of demands](#), activists are calling on the school board to take a more aggressive approach in teaching students about racism, microaggressions, and racial/class privilege both in and out of the classroom. They also demand that the district hire more “self-identified” people of color so that the percentage of minority teachers is reflective of the national population.

One demand calls for the practice of “formally acknowledging the Indigenous histories of the lands on which [the] schools sit.” Activists want this acknowledgment to become commonplace in school board meetings and “for students of all grades.”

Other demands follow the national Black Lives Matter agenda, such as the demand to divert funding for police to social workers and support systems for students of color.

The petition also calls out the SRVUSD school board for using the coronavirus pandemic as an “excuse” to avoid dealing with “the crisis of American racism.”

“To fulfill its own commitment, we call on the Board to devote extra time, resources, and personnel to address both crises in tandem,” the petition [reads](#). “The district must also support and listen to students, especially students of color, as the drivers and agents of change.”

Parents who wish to speak up against not just activists, but the school district that is caving to activists, feel they are powerless. One told The Daily Wire that they feel their words are “taken out of context” and one wrong move could leave them without a job or a home for their children.

The San Ramon Valley Unified School District did not return requests for comment.  
Thank you for your time and consideration regarding this matter.

**Katie Ryan – March 30, 2021 – 12:50pm**

Good evening,

What options/expectations are there for hybrid students in Middle or High School that travel over Spring Break outside the state and wish to self-quarantine per state guidelines for 10 days after returning to CA? Could the BOE please communicate to the public/parents any learning options available, as well as expectations of students and teachers?

My understanding is that hybrid students that choose to quarantine for the first week after spring break would be left with whatever independent study each teacher could provide on short notice. This is assuming that each class does not currently have a portion of the class as remote, and would therefore potentially be able to zoom in remotely while quarantining.

Thank you,  
Katie Ryan

**Ben Mendoza – March 30, 2021 – 4:59pm**

Dear Trustees,

I wanted to be able to deliver this message in person tonight, but I have a conflict and am unable to do so. I wanted to be able to look you all in the eye to say thank you for your decision to open our schools to both cohorts simultaneously.

Thank you on behalf of my hybrid students who are able to attend class TOGETHER with all of their classmates. We have been open for one full cycle of students periods 0-6 as of this afternoon. I could see the smiles behind the masks. I could hear the excitement. I could feel the relief.

Professionally, this makes my job as a hybrid teacher much easier because I can focus on the entire Classroom at one time. I have heard many of my colleagues express gratitude as well. One even expressed excitement about being able to use the whiteboard for the first time in over a year!

Personally and as a parent, I can hear the excitement in my Frosh student's voice about being back in school with his peers. He looks forward to going to school and having the opportunity to be the best student he can be.

With gratitude,

Ben Mendoza  
Parent  
SRVHS

**Ethan Choy – March 30, 2021 – 6:42pm**

Dear SRVUSD Board,

I am one of the petitioners of the SRVUSD Racial Justice Petition. We are in receipt of the Board's response to same and would like to convey our overall satisfaction with it. While every point seems to have been addressed, there are of course areas which are ripe for further discussion and collaboration. In that vein, we gladly accept the Board's invitation to meet and speak with us and other students/recent alum of SRVUSD. I believe Delilah Friedler is currently in communication with members of the Board and a date will hopefully be set soon.

We wanted to also convey are desire that the District's Equity Coordinator, Ashlee Gutierrez, be a participant of that upcoming meeting.

Lastly, we were wondering who drafted the response as it had no author.

Thank you again and we look forward to working with you further.

Ethan Choy

**Jesse Li – March 30, 2021 – 9:19pm**

Hello,

A quick comment after hearing about the virtual academy option for next school year.

A potential alternative to requiring remote students to unenroll from their home school and limiting their course options is using videoconferencing for courses where it is feasible.

It is too early to make the decision timeframe from March 30 to April 20. Before asking for a decision, a survey should be sent to families, asking them whether they will likely be remote, like be in-person, or aren't sure, and interpret the results by school site. It would be helpful to ask remote choosers to list their course selections for the 2021-2022 school year so we can have more information about which classes will be available remotely.

Sincerely,  
Jesse Li

At this point, the remote option seems like a very unethical option.

As a current 10th grader at DVHS, my course selections next year are:

English 11  
AP US History  
AP Calculus BC  
AP Chemistry  
Honors Spanish IV  
XR for Social Good  
Computer Graphic Arts 2

Currently, it seems like the only courses that will likely be offered are English 11 and AP US History. That's 2 courses, far less than the minimum 5-period day in high school, and it's not like I can choose an alternative for my math, science, and world language courses, because those courses are the current level I'm at, and it's not like I move down a level as an alternate. Even if there are alternatives (which there might not even be), the effect of choosing alternates is catastrophic because it could have an effect on not only my course selections this year but also next year because of prerequisites. It can also extend even further, for example to college because I didn't take the courses I wanted in high school.



If the goal is to provide an effective remote option, the Virtual Academy Option definitely doesn't meet that goal. The 2020-2021 school year worked out pretty well. Some students were able to return to school without affecting remote students. Although I understand that there were many challenges this year that you don't want to face again, this year's program may be better than the Virtual Academy Option.

Everything is uncertain, and I'm not forcing you to abandon the Virtual Academy Option. Like I mentioned in my previous email, a survey should be sent to families to determine more information before making decisions. If the results prove that the Virtual Academy Option will be too harmful for remote students, then you may consider repeating this year's program.

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE: APRIL 20, 2021**

**TOPIC: CONSIDERATION OF APPROVAL OF THE DISTRICT LIBRARY PLAN FOR 2020-21 AND 2021-22**

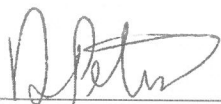
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**DISCUSSION:** In the 2019-20 school year, a district library plan was submitted and accepted by the Board. The District's teacher librarians update this plan each year. The plan includes how the teacher librarians have accomplished their strategic goals and the role they have played during the pandemic.

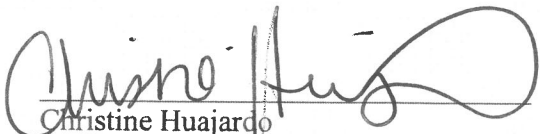
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**RECOMMENDATION:** The Administration recommends that the Board of Education certify approval of the districtwide library plan.

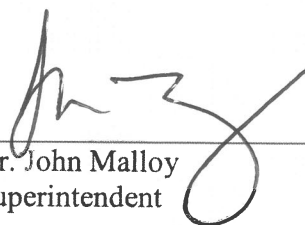
**BUDGET IMPLICATIONS:** See LCAP goals.



Debra Petish  
Director



Christine Huajardo  
Assistant Superintendent  
Educational Services



Dr. John Malloy  
Superintendent

10.1

Item Number

San Ramon Valley Unified School District  
District Secondary (Grades 6-12) Library Plan  
2021/2022

The San Ramon Unified School District library program supports the district mission statement, the Framework for Excellence, California Common Core Standards, Equity and Inclusion, Multi-Tiered System of Supports (MTSS), Culturally and Linguistically Responsive Teaching (CLR). Our library program is staffed by fourteen credentialed teacher librarians and six Library Media Coordinators who provide our students with the literacy skills essential for college and career readiness.

In the 2019-2020 school year, a district library plan was submitted and accepted by the school board. The following update describes the work our teacher librarians are doing to meet those goals and also identifies continuing areas for improvement during the 2021-2022 school year.

**GOAL 1      TO PROVIDE THE STAFFING NECESSARY TO IMPLEMENT AN EFFECTIVE, SECONDARY LIBRARY MEDIA PROGRAM**

- *Teacher librarians continue working with our district and site administration to maximize the accessibility of our libraries and library staff to our school communities. We are currently working with our administration and LCAP committee to provide our middle and high school libraries with a full time credentialed teacher librarian and a full time library assistant at each site.*

**Identified needs:**

- We will continue to advocate for a credentialed teacher librarian staffing allocation at each site, not exceeding a ratio of 1:785 students per the California State Standards. Sites with enrollment under 785 will still be staffed with one full time credentialed teacher librarian. The California State Standards ratio allows teacher librarians to continue to deliver student-centered instruction and support.
- We will continue to advocate for equitable hours allocated to our secondary school libraries in terms of both Teacher Librarians and LMCs. We have created the secondary LMC job description for review.

- We will continue to analyze library staffing needs as schools explore various modified/flexible schedules in order to provide library services to all students throughout the school day.

**GOAL 2 TO PROVIDE FOR MORE EFFECTIVE STUDENT LEARNING THROUGH A COLLABORATIVE PROCESS FOR PLANNING, TEACHING AND ASSESSMENT**

- *Teacher librarians continue to meet weekly to share best practices and strategies.*
- *Teacher librarians continue to share best practices, lessons and assessment tools through virtual tools.*
- *Teacher librarians work together to evaluate new resources and recommend resources and materials for site and district wide implementation.*
- *Teacher librarians will continue working collaboratively with the district coordinators and Ed Services; our library team continues to share resources, lessons and assessment tools.*
- *Teacher librarians will continue articulation meetings to discuss programs (information literacy, digital citizenship, research skills, etc.) and teaching strategies and identify areas for program improvement.*

**Identified needs:**

- Teacher librarians and classroom teachers need to meet more frequently to plan and evaluate instructional units, learning strategies, professional development, and activities that are enhanced from use of the library resources.
- Teacher librarians need library assistant support (LMC) that allows for the library to be staffed and available for the entire school community while the teacher librarian is teaching in classrooms. Having an LMC at each site gives the teacher librarian the time to develop and support content-area teachers.
- Teacher librarians and secondary LMC's need more opportunities for articulation and professional development.

**GOAL 3 TO ENSURE THAT ALL STUDENTS IN THE DISTRICT HAVE  
EQUITABLE ACCESS TO DIVERSE, EFFECTIVE LIBRARY  
MEDIA PROGRAMS**

- *Collaboration between middle and high school teacher librarians assures that our students are receiving equitable instruction that meets all state and national standards.*
- *Collaboration between our teacher librarians and department teachers provides insight into best learning strategies for diverse communities and continuity between programs at our feeder schools.*
- *Teacher librarians continue to teach students how to access, evaluate and integrate information acquired from the databases provided by our district, the Contra Costa County Library system and the State of California.*
- *Teacher librarians continue to use Follett's Destiny Library program to share our best resources to meet diverse student needs.*

**Identified needs:**

- *Teacher librarians and secondary LMC's need more opportunities for articulation and professional development to ensure continuity of instructional and research methodology.*

**GOAL 4 TO PROVIDE UP-TO-DATE RELEVANT RESOURCES IN A VARIETY  
OF FORMATS AND TECHNOLOGIES TO MEET THE DIVERSE NEEDS  
OF ALL LEARNERS**

- *Teacher librarians and secondary LMC's continue to select, organize, manage, and maintain resources to meet the learning needs of all our students. Our library team continues to work with vendors to add additional databases to meet the needs of our diverse learners.*
- *Teacher librarians continue to analyze their site collections and add additional materials to support the curriculum and reflect a global perspective.*
- *Teacher librarians are working with their site teams and district personnel to provide materials to support district initiatives: MTSS,*

*Equity and Inclusion, CLR teaching programs and Social-Emotional Learning.*

- *Teacher librarians and secondary LMC's are working to provide resources that support the FAIR Education Act.*
- *Teacher librarians continue to promote and provide professional development on emerging classroom technologies, instructional design, inquiry and other resources.*
- *Teacher Librarians collaborate with teachers to create lessons that are culturally relevant and purchase materials same*
- *Teacher Librarians are able to see interconnectedness of the school and district and provide that perspective when building curriculum.*
- *Teacher Librarians are able to make connections between subject areas on campus*

**Identified Needs:**

- Through the use of allocated library site funds, district funds and parent donations, our libraries need to increase resources in a variety of formats and languages.
- Our libraries need to have equitable access to books with diverse voices, own voices, and engaging and relevant books for literature circles.
- Our libraries need to increase our book collections (electronic and print) for independent reading at various reading levels, including intensive, strategic, and benchmark performance levels.
- Our libraries need to increase the resources that reflect the entire curriculum of the school to include all topics and concepts, which require resources beyond current classroom instructional materials.

**GOAL 5 ADMINISTRATIVE SUPPORT FOR LIBRARIES**

- *Teacher librarians continue to use the AASL Standards for the 21st Century Learner, National School Library Standards, and the California Model Library Standards as their guides for curriculum instruction. Additional focus has been placed on the Digital Citizenship Initiative and Social-Emotional Learning (SEL) instituted at the district level. Teacher librarians are working with the Director*

*of Curriculum and Instruction as well as our district coordinators to provide continuity of instruction and professional development.*

- *Teacher librarians continue to work with their site administrative teams to provide collaboration time for teacher librarians to meet with teachers to provide resources and instruction for lesson integration.*
- *Teacher librarians continue to work with their sites to attend professional development conferences, webinars, and serve on district committees.*

**Identified Needs:**

- Administration teams need to provide collaboration opportunities for teacher librarians to work with district coordinators and district leaders in areas such as Equity and Inclusion, CLR, Mental Health, Digital Citizenship, Social-Emotional Learning, MTSS and other initiatives that support curriculum integration.

**GOAL 6 TO INVOLVE PARENTS AND COMMUNITY MEMBERS IN THE DEVELOPMENT OF LIBRARY MEDIA PROGRAMS FOR IMPROVED STUDENT LEARNING**

- *Teacher librarians continue to work with our parent and school communities to provide support in the form of donations and volunteers for our community outreach programs.*

**Identified Needs:**

- Our parent community, through PTSA and site Education Foundations, fund additional secondary LMC staffing. Our district needs to look for ways to provide equitable and stable funding to ensure continuity in our library programs.
- Our community needs to help provide support for outreach programs, materials, curriculum, and staffing.

**GOAL 7 TO PROVIDE APPROPRIATE FACILITIES TO MEET THE LEARNING AND TEACHING NEEDS OF AN EFFECTIVE LIBRARY MEDIA PROGRAM**

- *Teacher librarians continue to work with district and site administration to add additional technology resources. Teacher librarians are evaluating their physical spaces, looking at ways to reconfigure the libraries to support the changes in curriculum instruction and the changing needs of our students.*

**Identified Needs:**

- Continued support for providing and updating the technology resources within our libraries.
- Support for flexible library furnishings to accommodate collaborative learning. Many furnishings are breaking down and are out-of-date, yet no district funding exists to replace them.

**GOAL 8 TO ENSURE THAT THE LIBRARY MEDIA PROGRAM SERVES AS AN ESSENTIAL CATALYST FOR LEARNING AND TEACHING THROUGH COMPREHENSIVE PLANS, POLICIES, AND ONGOING ASSESSMENT**

- *Goal 8 is truly a summation of all the other goals listed above. Our district teacher librarians work collaboratively with our administrations, teachers, district coordinators, support personnel and parent communities to provide a comprehensive library program based on the California Common Core Standards, AASL, and CSLA Library Standards.*

**Identified Needs:**

- As our district and library programs continue to grow and our teacher librarians and secondary LMCs work with district personnel to integrate library resources into the curriculum, it is evident that our libraries provide support for our teachers and students. Equitable funding for staffing, including both Teacher Librarians and LMCs will ensure that *all* students in our school systems have the same support and opportunities for success.



**DATE:** April 20, 2021

**TOPIC:** 2021 SRVUSD Summer School Program Update

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**DISCUSSION:** The 2021 summer school programs for students in elementary through high school have been prepared with the main goal of addressing learning gaps in core content areas and student social emotional well-being so that our students are ready to enter the 21-22 school year.

**Summer School 2021 Update**

**Student Selection for all K-12 Summer School Programs:**

- Teachers and/or counselors will recommend students who need summer school.
- If a student is not recommended for summer school by their teacher/counselor, parents may request summer school for their student through a school site application process. The school site will then determine if the student is eligible for summer school and families will be notified.

**Structure of the Summer School Program:**

- Five days per week, approximately four hours/day in person.
- Summer Dates and times are posted on the district website under [Summer School 2021](#)

**Program Offerings:**

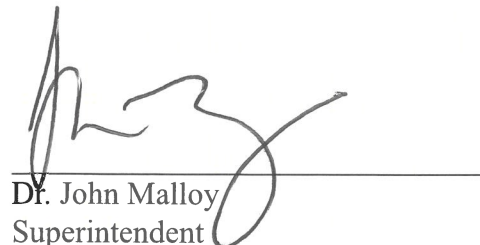
Summer programs for in-person summer school for students grades 1-12 and for Extended School Year (ESY) students:

**Elementary Summer School:**

- In-person intervention in the primary grades for incoming 1st-5th grades.
- A focus will be on students with 1s/2s on their report cards in ELA and/or math
- Social emotional learning and well-being supports will be built into the summer program

(continued on page 2)

  
Christine Huajardo  
Assistant Superintendent

  
Dr. John Malloy  
Superintendent

10.2

Item Number

**Secondary Summer School:**

- High School
  - Classes will be offered for high school students wanting to remediate a grade of D or F.
  - A scholastic “bridge” program will be offered for incoming 9th grade students to focus on study and executive functioning skills. These students will be recommended and selected by school counselors.
  - Social emotional learning and well-being supports will be built into the summer program
  
- Middle School
  - A focus will be on students who need remediation in ELA and Math
  - Counselors will recommend and select students who will be invited to participate
  - Social emotional learning and well-being supports will be built into the summer program

**Extended School Year (ESY)- Special Education**

- Our Special Education Department will offer ESY.
- ESY provides programs and services to students at the pre-school, elementary, secondary, and adult transition levels.

**English Language (EL) Learners**

- EL classes will be offered at all three levels - elementary, middle, and high.

**The Math Advancement Program**

- The middle school Math Advancement Program is a program we offer to allow students to advance in math coursework via summer course offerings.
- We will offer the Math Advancement Program similar to years past.
- We will be asking for an *optional* donation for the middle school Math Advancement Program in the amount of \$400/student

**Online Academic Support**

- An online academic support option will be available for students who are identified as needing summer school, but who are unable to commit to attending in person.

A Summer School 2021 presentation will be made at today’s meeting.

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**RECOMMENDATION:** Administration recommends Board approval.

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**BUDGET IMPLICATIONS:** One-time COVID dollars.

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF THE SCHEMATIC DESIGN AND COST ESTIMATE FOR THE MONTE VISTA HIGH SCHOOL POOL PROJECT

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**DISCUSSION:** The existing Monte Vista High School swimming pool was completed in the spring of 2000. It is in a state of decline and needs extensive repairs and updates to remain safe and compliant with current codes. After discussing the Pool's condition with designers and other consultants specializing in public pool maintenance, construction, and restorations, District Staff identified a scope of work and requested estimates. The basic scope of work that is necessary to update and ensure the continued safe operations of the pool is estimated to cost \$3,200,000. The scope of work includes replacing the entire pool deck and pool plaster surfaces, updating the pool equipment, adding required ADA compliant features, as well as many other details.

Staff also conducted an analysis and compared these estimates to what an entirely new pool would cost. For the reasons listed below, staff recommends that the Board consider replacing the old pool with a new larger pool.

In the late 1990's / early 2000's, a 25-yard by 25-meter swimming pool was adequate to serve the needs of the school and community which consisted primarily of the physical education department's swim unit and a competitive high school swimming and diving team. The pool was designed with a maximum depth of 11-feet to support Red Cross lifesaving certification and to meet the state building and health codes at the time for springboard diving as an option for the summer recreation program offered by the Town of Danville.

Due to updated regulations over the last twenty years, the existing pool is not deep enough to support current California Interscholastic Federation (CIF) requirements for 1-meter springboard diving which requires a minimum depth of 12 feet, nor is it large enough to support floating goals for water polo which is the standard for hosting league and section events. Both of these programs are popular at the school and in the community.

A modern 2021 high school swimming pool should have a minimum water depth of 12-feet for 1-meter springboard diving, 7-feet of depth for competitive swimming and water polo fields of play, and a shallow area of 3'-6" to 4'-6" for physical education classes to support students that do not know how to swim and supports community swim lessons. California Building Code and Health Codes require pools to have a shallow end no deeper than 3'-6" and the shallow end must be at least 10 ft to the 4'-6" depth. CIF requires a minimum field of play of 25-yards between the goals and up to 25-meters between face of goals for water polo. To meet California Code requirements, and accommodate the needs of swimming, diving, water polo, and physical education, the minimum size a pool should be is 33-meters (108.2-feet) long. This size is similar to the newest pool constructed at San Ramon Valley High School in 2013.

The attached Schematic Design of a new 33-meter pool represents a modern facility comparable to other high schools in the District and would be able to completely support the needs of the high school aquatics program as well as the community (see Attachment A – Aquatics Programming, Comparison of Pool Sizes and Features).

A completely new 33-meter pool is estimated at \$4,700,000 which includes a larger pool, modernized equipment and the required ADA upgrades (see Attachment B – Pool Modernization/Repairs vs New 33M Pool Cost Comparisons). When compared to the modernization scope identified above, this expanded scope is estimated to cost \$1,500,000 more. The plan for a larger pool at Monte Vista High School represents an equitable update to the facility that would expand the functionality for the school as well as the community (see Attachment C – Schematic Design Plan and Attachment D – New Pool vs Existing Pool Footprint). The Town of Danville has expressed interest in partnering with the District as they have in the past, but details have not yet been confirmed. Talks are in progress.

On March 17, 2021 the Facilities Oversight and Advisory Committee (FOAC) reviewed and approved the schematic design and cost estimate for a new 33-meter pool at Monte Vista High School as described in the attached documents.

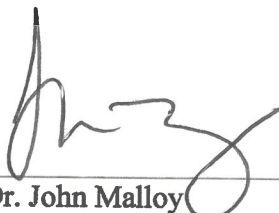
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**RECOMMENDATION:** Staff recommends the Board approve the schematic design and cost estimate for a new 33-meter pool at Monte Vista High School.

**BUDGET IMPLICATIONS:** \$4,700,000 funded by Fund 21 - Local Building Fund

  
\_\_\_\_\_  
Erin Hirst  
Assistant Director  
Facilities Development

*Daniel S. Hillman*  
\_\_\_\_\_  
Daniel Hillman  
Assistant Superintendent  
Business Operations & Facilities

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**ATTACHMENT A  
Aquatics Programming, Comparison of Pool Sizes and Features**

Aquatics Programming:

The assumption for the modernization of the Monte Vista High School pool assumes the facility should be able to support the following programs:

1. Swim team practices
2. Swim team dual meets
3. Swim team regional meets
4. Swim team championship meets
5. Water polo team practices
6. Water polo matches
7. Physical education
8. Other high school sports aquatic training
9. Local club swim team use/rentals
10. Local water polo club team use/rentals
11. Community use

The following table shows a Comparison of the Pool Sizes used to select the 33-meter pool for this project:

ITEM	DESCRIPTION	25-METER	33-METER	35-METER	50-METER
1	Pool Length (feet)	82	108.2	114.8	164
2	Pool Water Surface Area (square feet)	6,200	8,168	8,660	12,350
3	Number of Lanes (8-foot wide)	10	13	14	21
4	Number of Simultaneous Swimmers (max 6 per lane)	62	78	86	123
5	Number of 25-yard Water Polo Fields	1	2	2	2
6	25-Yard Floating Water Polo	No	Yes	Yes	Yes
7	25-Meter Floating Water Polo	No	Yes	Yes	Yes
8	Shallow Water Area (4'-6" or less) square feet	750	750	750	750 - 5,670
9	Number of Bathers in Shallow Area	18	18 - 20	18 - 20	18 - 141
10	Annual Utility Operating Expense	\$ 88,948.00	\$ 117,436.00	\$ 124,528.00	\$ 177,589.00

Features of 33M x 25Y Pool

- 💧 A 33-meter swimming pool will have 13 lanes in the 25-yard direction these lanes can support up to 78 students practicing at one time in this pool.
- 💧 A 33-meter swimming pool has 10 lanes in deep water which can support a dual swim meet, regional swim meet and a championship swim meet. The remaining three shallow lanes can be used for warm-up and cool-down lanes during thee meets.
- 💧 A 33-meter swimming pool can support both a 25-yard and a 25-meter floating goal water polo field of play for practice or two simultaneous wall goal fields of play for two teams to practice at the same time.
- 💧 A 33-meter swimming pool can support both a 25-yard and a 25-meter floating goal water polo field of play.

**ATTACHMENT B**

**MVHS Pool Modernization/Repairs vs New 33M Pool Cost Comparisons**

<b>Construction &amp; Equipment</b>	<b>Mod/Repair of Ex Pool</b>	<b>33M Pool</b>
Remove & Replace Pool Deck	\$411,950.00	\$350,450.00
Demo & Remove Existing Pool	\$0.00	\$100,000.00
Replaster & Retile Pool	\$275,000.00	\$0.00
Excavate/offhaul/rebar/gunite	\$0.00	\$370,000.00
Rebar and Gunite	\$0.00	\$550,050.00
Plaster and Tile	\$0.00	\$380,000.00
New Retaining Wall & New/Added Pool Deck	\$65,000.00	\$65,000.00
New Pool Heater	\$70,000.00	\$70,000.00
New CO <sub>2</sub> Acid Feed System	\$20,000.00	\$20,000.00
Repair Acid Storage Room Corrosion	\$20,000.00	\$20,000.00
Re-Pipe Pool Mechanical to Chemical Rooms	\$20,000.00	\$20,000.00
New Underwater Pool Lights	\$45,000.00	\$45,000.00
New Underwater Pool Light Conduits	\$14,000.00	\$14,000.00
New Timing System Conduits and Junction Boxes	\$40,000.00	\$40,000.00
New Variable Speed Control for Pool Pump	\$25,000.00	\$25,000.00
New Automatic Filter Room Controller	\$25,000.00	\$25,000.00
New Pool Main Drains	\$20,000.00	\$15,000.00
New Site Lighting	\$190,000.00	\$190,000.00
New Surge Tank Lid	\$7,500.00	\$0.00
Utility Allowance in Pool Deck Area	\$25,000.00	\$25,000.00
New Pool filters	\$120,000.00	\$120,000.00
New Pump Strainer	\$8,000.00	\$8,000.00
New Chlorine System	\$20,000.00	\$20,000.00
Pool Dimension Certification	\$2,000.00	\$2,000.00
New Pool Area Safety Signs	\$2,000.00	\$0.00
Pool Water Balance and Chemicals	\$4,000.00	\$4,000.00
New Pool Surge Tank	\$0.00	\$90,000.00
New Mech Housekeeping Pads	\$10,000.00	\$10,000.00
<b>Subtotal</b>	<b>\$1,439,450.00</b>	<b>\$2,578,500.00</b>
<b>FFE</b>		
Deck Equipment	\$70,000.00	\$70,000.00
Competitive Equipment	\$194,000.00	\$194,000.00
<b>Subtotal</b>	<b>\$264,000.00</b>	<b>\$264,000.00</b>
<b>ADA Required Items</b>		
2nd Means of ADA Access - Pool Stairs	\$70,000.00	\$0.00
New ADA Lift	\$12,000.00	\$0.00
New ADA Ramp for Access to Pool Area	\$10,000.00	\$10,000.00
New ADA Drinking Ftn	\$6,000.00	\$6,000.00
<b>Subtotal</b>	<b>\$98,000.00</b>	<b>\$16,000.00</b>

**Optional Items**

New LED Scoreboard with Video	\$150,000.00	\$150,000.00
Replace Shade/Add New Pool Area Shade	\$150,000.00	\$150,000.00
Upgrade Site Lights	\$200,000.00	\$200,000.00
Landscape	\$30,000.00	\$30,000.00
New Deck Seat Walls	\$14,000.00	\$14,000.00
<b>Subtotal</b>	<b>\$544,000.00</b>	<b>\$544,000.00</b>
<b>Construction Cost Grand Total</b>	<b>\$2,345,450.00</b>	<b>\$3,402,500.00</b>

**Soft Costs**

DSA Fees	7%	7%
Bond & Insurance	2%	2%
General Contractor OH & P	10%	10%
Design Contingency	12%	10%
Architecture & Engineering	\$214,374	\$252,874
<b>Project Cost Grand Total</b>	<b>\$ 3,286,913.00</b>	<b>\$ 4,642,099.00</b>
<b>DELTA</b>	<b>\$ 1,355,186.00</b>	

SHEET NO.

MONTE VISTA HIGH SCHOOL  
 SWIMMING POOL RENOVATION PROJECT  
 3131 Stone Valley Road  
 Danvers, CA 94528  
 SHADE STRUCTURE - OPTION 2

ARCHITECT'S PROJECT NO.  
 DRAWING NO.  
 SHEET NO.

DATE  
 DRAWN BY  
 CHECKED BY  
 DATE

REVISIONS



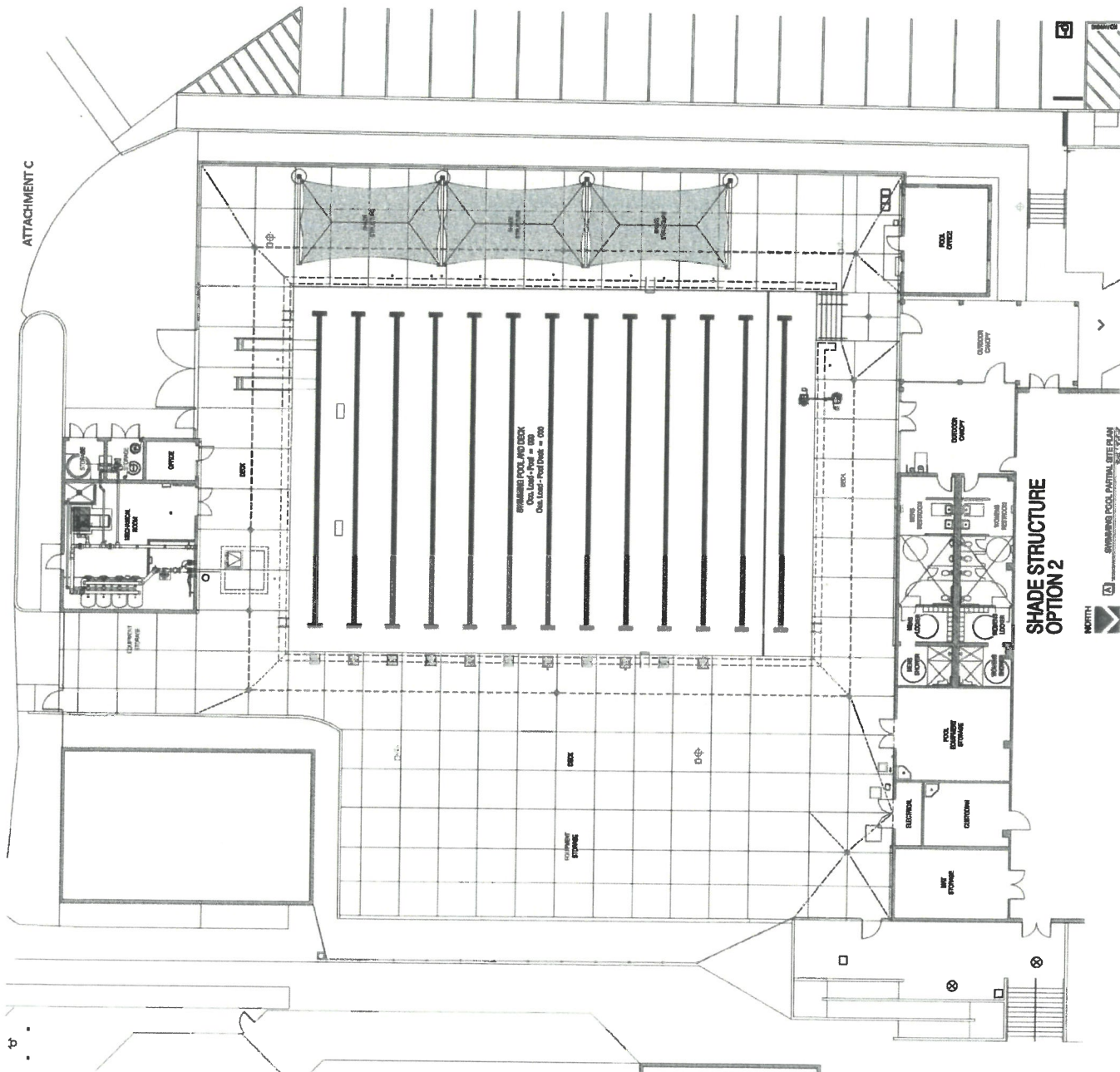
SRVUSD  
 STONE VALLEY UNIFIED  
 SCHOOL DISTRICT  
 699 OLD ORCHARD DRIVE  
 DANVERS, CA 94528  
 (925) 382-5500

Architects | MA  
 MARK ALBERTSON  
 ARCHITECT

1075 OAKLEIGH AVENUE  
 DANVERS, CA 94528  
 TELEPHONE: (925) 783-1590  
 FAX: (925) 783-1590  
 www.markalbertson.com



GENERAL NOTES



SHADE STRUCTURE  
 OPTION 2



SWIMMING POOL CAPITAL SITE PLAN  
 4/20/21

SCALE

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10.3





**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**699 Old Orchard Drive, Danville, California 94526**

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF DECLARATION OF  
NEED FOR FULLY QUALIFIED EDUCATORS

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**DISCUSSION**

State laws regarding emergency teaching permits have been revised. Districts are now required to submit a Board-approved Declaration of Need for Fully Qualified Educators prior to applying for any emergency permits. Other changes in the law include required orientation and on-going assistance to first-time emergency permit holders, and the creation of a District "Plan to Develop Fully Qualified Educators". The latter Plan needs to address ways in which the District will work in conjunction with local colleges and universities to offer courses and utilized internships with the goal of assisting existing teachers and other employees to qualify for teaching credentials in needed areas. Approval of the Declaration of Need will assure that the District will be able to staff all classrooms with appropriately credentialed teachers during the 2021-2022 school year.


**RECOMMENDATION:**

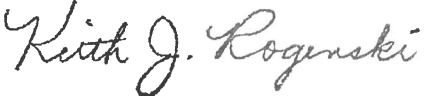
Approve the attached Declaration of Need for Fully Qualified Educators

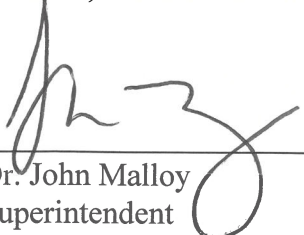
**BUDGET IMPLICATIONS:**

None at this time

Presented by:

  
\_\_\_\_\_  
Aileen Parsons  
Director, Human Resources

  
\_\_\_\_\_  
Keith Rogenski  
Asst. Superintendent, Human Resources

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

Item Number
10.4



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**699 Old Orchard Drive, Danville, California 94526**  
**Human Resources**  
**(925) 552-2928 • FAX (925) 837-9247**

April 20, 2021

State of California  
Commission on Teacher Credentialing  
1900 Capital Avenue  
Sacramento, CA 95811-4213

**SUBJECT: DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS**

To Whom It May Concern:

Enclosed please find the Declaration of Need for Fully Qualified Educators for the 2021/2022 school year for the San Ramon Valley USD accompanied by the Board action. I believe everything is in order.

Sincerely,

A handwritten signature in black ink that reads "Yadame".

Yesenia Adame  
Personnel Analyst

CC: Kandi Gravenmier, CCCOE



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 21/22

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: SAN RAMON VALLEY USD District CDS Code: 61804

Name of County: CONTRA COSTA County CDS Code: 07

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 04 / 20 / 2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

Dr. John Malloy \_\_\_\_\_ Superintendent

*Name*

*Signature*

*Title*

(925) 837-9247 \_\_\_\_\_ (925) 552-2933 \_\_\_\_\_ April 20, 2021

*Fax Number*

*Telephone Number*

*Date*

699 Old Orchard Dr., Danville, CA 94526

*Mailing Address*

jmalloy@srvusd.net

*Email Address*

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	18 _____
Bilingual Authorization (applicant already holds teaching credential)	8 _____
List target language(s) for bilingual authorization: Mandarin/Spanish/French	
Resource Specialist	8 _____
Teacher Librarian Services	6 _____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	16
Single Subject	25
Special Education	15
TOTAL	55

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes  No

If no, explain. Participate with College/University Internship Programs

Does your agency participate in a Commission-approved college or university internship program? Yes  No

If yes, how many interns do you expect to have this year? 30

If yes, list each college or university with which you participate in an internship program.  
Alliant International, Brandman, Cal State East Bay, National, San Jose State, Univ of Pacific,  
University of Phoenix, St. Marys, San Francisco State, Fortune School of Ed, Holy Names,  
Concordia, Cal State Teach, JFK Univ, Fresno State

If no, explain why you do not participate in an internship program.  
\_\_\_\_\_  
\_\_\_\_\_



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

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### INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

*References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026*

**This form must be signed by either:**

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

**OR**

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

**Certification and Authorized Signature**

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

**OR**

The situation or circumstances that necessitate the use of an emergency permit holder are as follows:  
(Attach additional sheets, if necessary.)

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I hereby certify that all of the information contained in this statement of need is true and correct.

*Signature of the District Superintendent* San Ramon Valley USD 4/20/2021  
*District* *Date*

*Signature of the County Superintendent of Schools* \_\_\_\_\_ *County* \_\_\_\_\_ *Date* \_\_\_\_\_

*It is not necessary to submit this form to the Commission on Teacher Credentialing.*



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL  
CHANGES

---

**DISCUSSION:**

The attached personnel changes require Board approval.

**RECOMMENDATION:**

The Administration recommends approval of the Certificated Personnel Changes.

**BUDGET IMPLICATIONS:**

All recommendations for changes are presently within approved budget categories or have received specific Board approval.



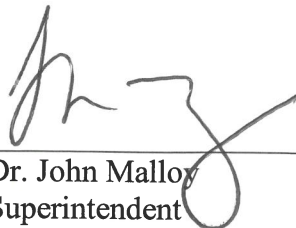
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Keith Rogenski  
Assistant Superintendent  
Human Resources



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Aileen Parsons  
Director  
Human Resources



---

Dr. John Malloy  
Superintendent

Item Number

11.1

**CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - April 20, 2021**

**Resignations/Retirements/Deceased**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>	<u>Reason</u>
Hazel	Boissiere	Teacher, Special Ed	1.000	CC	03/26/21	Resignation
Sharon	Castellanos	Teacher, Resource	1.000	SR	06/04/21	Resignation
Kristen	Coe	Teacher, Resource	0.800	SY	06/04/21	Resignation
Patricia	Dowling	Teacher, High	1.000	MV	06/04/21	Retirement
Meighen	Eberly	Assistant Principal, Middle	1.000	GR	06/08/21	Resignation
Elizabeth	Fassbinder	Teacher, Special Ed	1.000	BC	06/04/21	Resignation
MaryAnn	Frates	Executive Director, SELPA	1.000	ES	06/30/21	Resignation
Kenneth	Kahn	Assistant Principal, High	1.000	MV	06/10/21	Resignation
Anne	Katzburg	SRVEA President	1.000	ES	06/04/21	Retirement
Rosemarie	Tishler	Teacher, Elementary	1.000	CC	06/04/21	Retirement
Lakshmi	Warrier	Teacher, High	1.000	DH	06/04/21	Resignation

**2020-21 Leaves of Absence - Partial Year**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Alyssa	Farber	Teacher, Special Ed	1.000	GL	02/25/21-04/11/21
Britta	Fischer	School Psychologist	1.000	WR	11/30/20-05/02/21
Amanda	Howard	Teacher, Elementary	1.000	LO	02/11/21-06/03/21
Sara	Opeyany	Teacher, Special Ed	1.000	GR	02/18/21-05/12/21
Gina	Schisel	Speech Therapist	0.600	GR	10/26/20-06/04/21
Gina	Schisel	Speech Therapist	0.400	MO	10/26/20-06/04/21
Samantha	Wood	Speech Therapist	0.800	DA	02/17/21-04/27/21
Samantha	Wood	Speech Therapist	0.200	DV	02/17/21-04/27/21
Kira	Yoshizaki	Teacher, Elementary	1.000	QR	02/16/21-06/03/21

**2020-21 Temporary Employment - Partial Year**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Brenda	Walsh	Teacher, Resource	0.200	CC	01/18/21-06/03/21

**Substitute Employment**

<u>First</u>	<u>Last</u>	<u>Effective Date</u>
Kristin	Brower	03/26/21
Guillermo	Campos	03/10/21
Lauren	Cook	04/01/21
Cameron	Doering	03/18/21
Malia	Hill	03/12/21
Colby	Lavelle	03/25/21
Stacy	Mendez	03/23/21
Sonia	Moen	03/17/21
Sorin	Neagu	03/29/21
Julia	O'Neill	04/01/21
Isabella	Ordaz	03/12/21
Caroline	Smith	03/11/21
Payal	Srivastava	03/18/21
Sara	Turns	03/12/21
Hibba	Usman	03/26/21
Sukiran	Virdee	03/12/21
Nadia	Wasti	03/08/21

\*Revised

**CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - April 20, 2021**

**Coach Employment**

<u>First</u>	<u>Last</u>	<u>Sport</u>	<u>Location</u>
Alexander	Castillo	Assistant Cross Country	CH
Christopher	Coats	Assistant Cross Country	DH
Mia	Fowler	Assistant Varsity Volleyball	SR
Megan	Gandsey	Assistant Women's Lacrosse	SR
Shannon	Geary	Head Women's Lacrosse	CH
Ayla	Granados	Assistant Cross Country & Track	SR
Victoria	Lucht	Assistant JV Cheer	SR
Jeremy	Martinez	Assistant Football	CH
Anant	Mundra	Assistant Men's Tennis	SR
Patrick	Oswald	Assistant Freshman Football	SR
Michael	Pawlowski	Assistant Football	CH
Riley	Purcell	Assistant Women's Lacrosse	SR
Matthew	Raleigh	Head Women's Golf	SR

\*Revised

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL  
CHANGES

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**DISCUSSION:**

The attached personnel changes require Board approval.

**RECOMMENDATION:**

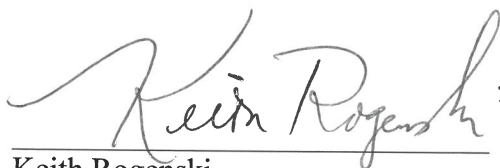
The Administration recommends approval of the Classified Personnel Changes.

**BUDGET IMPLICATIONS:**

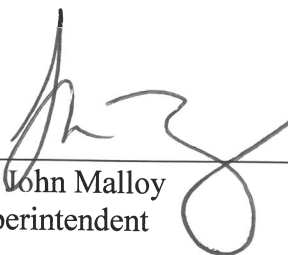
All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Nancy J. Gamache  
Director, Human Resources



Keith Rogenski  
Assistant Superintendent, Human Resources



Dr. John Malloy  
Superintendent

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - April 20, 2021

**Separation**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Action</u>	<u>Eff Date</u>
Anabel	Moctezuma	Autism Specialist Para	SR	Resign	04/17/21
Sandra	Woods	Child Nutrition Assistant	CH	Resign	03/20/21
Jacqueline	Katchmar	Custodian	TH	Resign	03/27/21
Julio	Zamora Escoto	Grounds Utility Worker	BG	Resign	03/26/21
Janice	Hildreth	Health Clerk Para	AL	Resign	04/17/21
Hema	Vasu	Noon Duty Supervisor	LO	Resign	03/27/21
Samuel	Adrian	Special Education Para - Resource	SR	Resign	04/03/21
Ana	Rosen	Special Education Para	SR	Resign	03/26/21

**Employment**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Priti	Banavalikar	Classroom Para	GR	18.00	Cat.	04/01/21
Karla	Cajiga	Classroom Para	GL	19.00	Ext.	03/23/21
Sheetal	Agrawal	Noon Duty Supervisor	RR	7.50	Dist.	04/13/21
Melissa	Kapulica	Noon Duty Supervisor	MT	5.00	Dist.	03/30/21
Jennifer	Haglund	Noon Duty Unit	AL	4.00	Dist.	03/30/21
Wing	Tse	Noon Duty Unit	SY	7.50	Dist.	03/30/21
Amy	Whites	Primary Intervention Para	GB	19.50	Cat./Ext.	03/25/21

**Voluntary Transfer**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kimberly	Fry	Autism Specialist Para	CR	29.50	Cat.	
		to Autism Specialist Para	LO	35.00	Cat.	04/12/21
Alexandra	Lofrese	Autism Specialist Para	WR	29.50	Cat.	
		to Autism Specialist Para	SV	29.50	Cat.	04/12/21
Santok	Johnson	Child Nutrition Assistant	IH	22.50	Dist.	
		to Child Nutrition Assistant	CK	17.50	Dist.	03/17/21
Wilson	Yoshida-Ng	Custodian	DV	30.00	Dist.	
		to Custodian	WR	40.00	Dist.	04/21/21

**Increase in FTE**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Ramanpreet	Tak	Autism Specialist Para	LO	17.50	Cat.	
		to Autism Specialist Para	LO	35.00	Cat.	04/12/21
Karyn	King	Noon Duty Supervisor	MT	7.50	Dist.	
		to Noon Duty Supervisor	MT	8.00	Dist.	03/30/21

**39 Month Reemployment**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Eff Date</u>
Sabrina	Nolan	Bus Driver	04/05/21

**Probationary Release**

<u>EID#</u>	<u>Classification</u>	<u>Eff Date</u>
17208	Autism Specialist Para	03/18/21

**Classified Summer Employment**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Lorre	Hayes	Secretary I - Summer Enrollment	Hire	06/11/21 - 07/16/21
Mignano	Julie	Secretary I - Summer Enrollment	Hire	06/11/21 - 07/16/21

**Classified Employment - Other**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Danielle	Suh	Enrichment Para	Hire	03/26/21
Krishnareddy	Thallapareddy	Substitute Bus Driver Trainee	Resign	03/20/21
Del Beccaro	Denise	Substitute Noon Duty	Hire	03/30/21
Michelle	Negherbon	Substitute Special Ed Para	Hire	03/30/21
Ana	Rosen	Substitute Special Ed Para	End	03/26/21
Shraddha	Srivastava	Substitute Special Ed Para	Hire	03/16/21

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

4/20/21  
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Item 11.3

**DATE:** April 20, 2021


**TOPIC:** RATIFICATION OF WARRANTS


**DISCUSSION:** In accordance with Policy 3300, listed below is a summary of warrants issued for the following dates March 18, 2021 through April 7, 2021 . Detailed warrant registers are available in the District's Business Office for public inspection.

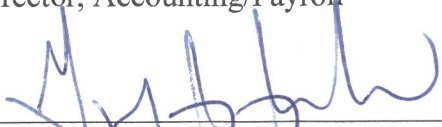
<b>Fund Number</b>	<b>Fund Name</b>	<b>Vendor Warrants</b>	<b>Salary Warrants</b>	<b>Total</b>
1	General Fund	2,230,226.35	12,337,732.20	<b>14,567,958.55</b>
5	Warrant Pass Through Fund	13,522,035.66		<b>13,522,035.66</b>
13	Child Nutrition Fund	27,427.89	153,891.17	<b>181,319.06</b>
21	Building Fund	352,816.62	118,170.54	<b>470,987.16</b>
25	Capital Facilities Fund	9,685.71	1,406.91	<b>11,092.62</b>
30	State School Building Fund			-
35	County School Facilities Fund			-
40	Special Reserve Capital Outlay	6,056.42		<b>6,056.42</b>
51	Bond Interest & Redemption			-
53	Tax Override Fund			-
67	Self-Insurance Fund	211,402.83		<b>211,402.83</b>
71	Retiree Benefit Fund			-
76	Warrant Pass Through Fund			-
77	Payroll A/P Clearing			-
<b>Total All Funds</b>		<b>16,359,651.48</b>	<b>\$12,611,200.82</b>	<b>\$28,970,852.30</b>

**RECOMMENDATION:** The Administration recommends ratification of the warrants issued on the above dates.

**BUDGET IMPLICATIONS:** As noted above.

  
\_\_\_\_\_  
Lori Benetti  
Director, Accounting/Payroll

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

  
\_\_\_\_\_  
Greg Medici  
Chief Business Office

<p><b>11.3</b> Item Number</p>
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**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

4/20/21  
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Item 11.4

**DATE:** April 20, 2021


**TOPIC:** DECLARATION OF SURPLUS PROPERTY


**DISCUSSION:** As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.

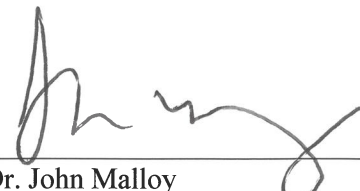
Quantity	Item
1	Library File Cabinet
1	Bookshelf
39	Cisco VOIP Phones

**RECOMMENDATION:** Staff recommends approval of the items as surplus property.

**BUDGET IMPLICATIONS:** Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.

  
\_\_\_\_\_  
Nicole Kugler  
Business Manager

  
\_\_\_\_\_  
Greg Medici  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent



# San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

4/20/21  
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Item 11.5

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES  
OVER \$50,000

**DISCUSSION:** Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

Vendor Name	Item	Amount	Funding
CDW	Classroom clock speakers for Charlotte Wood Middle School modernization	\$88,332	Measure D
Crystal Creamery	Grab n Go Milk for all school sites	\$85,000	Child Nutrition
Mobile Modular	Three year Lease of (4) portables for student growth at CalHS	\$155,331	Developer Fees

**RECOMMENDATION:** Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATIONS:** As stated above.

  
\_\_\_\_\_  
Greg Medici  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

11.5

Item Number

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF ADOPTION OF RESOLUTION No. 64/20-21,  
APPROVING ROUTINE BUDGET REVISIONS

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**DISCUSSION:**

**Revenues**

**Federal Revenues –**

Federal revenues were increased \$1,762,492, of which \$243,840 is Special Education grants and \$1,518,652 is ESSER II Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA).

**Other State Revenues –**

Other State revenues are increased \$19,910 in the Special Education Mental Health grant.

**Other Local Revenues –**

Other Local revenues are decreased \$346,891 because of reduced local donations.

**Expenditures**

**Salaries and Benefits –**

Salaries and benefits are decreased \$666,665 primarily due to local donations and intra-program transfers.

**Supplies/Services –**

Supplies and services are increased \$737,614 primarily due to changes in local donations and intra-program transfers.

**Other Outgo –**

Other Outgo is reduced \$28,846 because of intra-program transfers.

11.6

Item Number

**Other Funds**

**Building Fund 21 –**

Transfers In are increased \$2,135,947 from Fund 35 because of an OPSC reimbursement for solar projects at Iron Horse and Charlotte Wood Middle Schools. The projected ending balance is \$22,653,655.

**Capital School Facilities Fund 35 –**

OPSC reimbursement revenues are increased \$2,135,947. Transfers Out to the Building Fund are increased \$2,135,947. The projected ending balance is unchanged at \$0.

**Self-Insurance Fund 67 –**

Expenses are increased \$395,576, reflecting district cost of a water damage claim. The projected ending balance is \$3,563,556.

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**RECOMMENDATION:**

The Administration recommends adoption of Resolution No. 64/20-21, approving the budget adjustments as presented.

**BUDGET IMPLICATIONS:**

Various, as noted above.



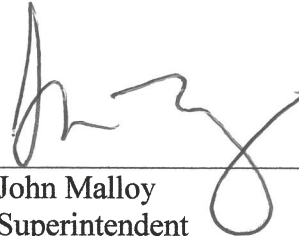
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Gael Treible  
Interim Director, Fiscal Services



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Greg Medici  
Chief Business Officer



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John Malloy  
Superintendent

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 64/20-21  
APPROVING ROUTINE BUDGET REVISIONS**

4/20/21  
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Item 11.6

**WHEREAS**, Education Code Sections 42600 – 42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

**WHEREAS**, the Governing Board believes it to be in the best interest of the District to regularly revise the 2020-21 budget in order to more accurately portray the financial condition of the District;

**NOW, THEREFORE, BE IT RESOLVED** that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2020-21 budget as hereafter detailed.

**BE IT FURTHER RESOLVED** that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

**APPROVED, PASSED and ADOPTED** by the Governing Board of the San Ramon Valley Unified School District this 20<sup>th</sup> day of April, 2021, by the following vote:

AYES:

NAYS:

ABSENT:

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John Malloy  
Secretary of the Board of Education of the  
San Ramon Valley Unified School District of  
Contra Costa County, State of California

**1 GENERAL FUND**

	Revised Budget 2/28/2021	Adjustments this Period	Revised Budget 3/31/2021
<b>REVENUES</b>			
LCFF/Other State	\$ 324,420,494	\$ 19,910	\$ 324,440,404
Federal Revenues	16,975,226	1,762,492	18,737,718
Other Local Revenues	28,381,822	-346,891	28,034,931
<b>Total Revenues</b>	<b>\$ 369,777,542</b>	<b>\$ 1,435,511</b>	<b>\$ 371,213,053</b>
<b>EXPENDITURES</b>			
Certificated Salaries	\$ 155,445,498	\$ 11,443	\$ 155,456,941
Classified Salaries	54,407,442	-269,614	54,137,828
Employee Benefits	103,772,173	-408,494	103,363,679
Books and Supplies	25,799,147	18,362	25,817,509
Services, Other Operating Expenses	37,437,088	719,252	38,156,340
Capital Outlay	648,042	0	648,042
Other Outgo	1,308,867	-28,846	1,280,021
Direct Support/Indirect Costs	0	0	0
<b>Total Expenditures</b>	<b>\$ 378,818,257</b>	<b>\$ 42,103</b>	<b>\$ 378,860,360</b>
<b>Excess or Deficiency before other Sources and Uses</b>	<b>\$ -9,040,715</b>	<b>\$ 1,393,408</b>	<b>\$ -7,647,307</b>
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In	\$ 607,685	\$ 0	\$ 607,685
Transfers Out	2,855,364	0	2,855,364
Sources	0	0	0
Uses	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<b>\$ -2,247,679</b>	<b>\$ 0</b>	<b>\$ -2,247,679</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ -11,288,394</b>	<b>\$ 1,393,408</b>	<b>\$ -9,894,986</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 43,649,949	\$ 0	\$ 43,649,949
Audit Adjustments	0	0	
As of July 1 - Audited	43,649,949	0	43,649,949
Adjustments for Restatements	0	0	
Net Beginning Balance	43,649,949	0	43,649,949
<b>Ending Balance</b>	<b>\$ 32,361,555</b>	<b>\$ 1,393,408</b>	<b>\$ 33,754,963</b>
<b>COMPONENTS OF ENDING BALANCE</b>			
Unappropriated Amount	\$ 0	\$ 0	\$ 0
Restricted Ending Balances	8,936,151	1,518,652	10,454,803
Instructional Materials	0	0	0
Professional Development	0	0	0
Revolving Cash	154,900	0	154,900
Stores Inventory	73,054	0	73,054
Reserve for Economic Uncertainty	0	0	0
Site Designated Amounts	386,253	0	386,253
Lottery	939,561	0	939,561
Prepaid Expenses	445,584	0	445,584
Technology Infrastructure Replacement	0	0	0
Technology End User Devices	0	0	0
Restoration	15,957,236	-125,244	15,831,992
Safety and Mental Wellness	0	0	0
Efficiency Investments	0	0	0
Bridge	5,468,816	0	5,468,816
	<b>32,361,555</b>	<b>1,393,408</b>	<b>33,754,963</b>

## 21 Building Fund

	Revised Budget 2/28/2021	Adjustments this Period	Revised Budget 3/31/2021
<b>REVENUES</b>			
<i>Federal Revenues</i>	\$ 0	\$ 0	\$ 0
<i>Other State Revenues</i>	0	0	0
<i>Other Local Revenues</i>	1,661,200	0	1,661,200
<b>Total Revenues</b>	<b>\$ 1,661,200</b>	<b>\$ 0</b>	<b>\$ 1,661,200</b>
<b>EXPENDITURES</b>			
<i>Classified Salaries</i>	\$ 1,080,520	\$ 0	\$ 1,080,520
<i>Employee Benefits</i>	497,922	0	497,922
<i>Books and Supplies</i>	1,829,026	26,948	1,855,974
<i>Services, Other Operating Expenses</i>	1,671,029	555,783	2,226,812
<i>Capital Outlay</i>	56,564,155	-582,731	55,981,424
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
<b>Total Expenditures</b>	<b>\$ 61,642,652</b>	<b>\$ 0</b>	<b>\$ 61,642,652</b>
<b>Excess or Deficiency before other Sources and Uses</b>	<b>\$ -59,981,452</b>	<b>\$ 0</b>	<b>\$ -59,981,452</b>
<b>OTHER FINANCING SOURCES/USES</b>			
<i>Transfers In</i>	\$ 11,865,406	\$ 2,135,947	\$ 14,001,353
<i>Transfers Out</i>	0	0	0
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<b>\$ 11,865,406</b>	<b>\$ 2,135,947</b>	<b>\$ 14,001,353</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ -48,116,046</b>	<b>\$ 2,135,947</b>	<b>\$ -45,980,099</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 68,633,754	\$ 0	\$ 68,633,754
Audit Adjustments	0	0	0
As of July 1 - Audited	68,633,754	0	68,633,754
Adjustments for Restatements	0	0	0
Net Beginning Balance	68,633,754	0	68,633,754
<b>Ending Balance</b>	<b>\$ 20,517,708</b>	<b>\$ 2,135,947</b>	<b>\$ 22,653,655</b>
<b>Components of Ending Fund Balance</b>			
Restricted for Capital Outlay	\$ 20,517,708	\$ 2,135,947	\$ 22,653,655

35 Capital School Facilities Fund

	Revised Budget 2/28/2021	Adjustments this Period	Revised Budget 3/31/2021
<b>REVENUES</b>			
<i>Federal Revenues</i>	\$ 0	\$ 0	\$ 0
<i>Other State Revenues</i>	11,847,099	2,135,947	13,983,046
<i>Other Local Revenues</i>	0	0	0
<b>Total Revenues</b>	<u>\$ 11,847,099</u>	<u>\$ 2,135,947</u>	<u>\$ 13,983,046</u>
<b>EXPENDITURES</b>			
<i>Classified Salaries</i>	\$ 0	\$ 0	\$ 0
<i>Employee Benefits</i>	0	0	0
<i>Books and Supplies</i>	0	0	0
<i>Services, Other Operating Expenses</i>	0	0	0
<i>Capital Outlay</i>	0	0	0
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
<b>Total Expenditures</b>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
<b>Excess or Deficiency before other Sources and Uses</b>	\$ 11,847,099	\$ 2,135,947	\$ 13,983,046
<b>OTHER FINANCING SOURCES/USES</b>			
<i>Transfers In</i>	\$ 0	\$ 0	\$ 0
<i>Transfers Out</i>	11,847,099	2,135,947	13,983,046
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<u>\$ -11,847,099</u>	<u>\$ -2,135,947</u>	<u>\$ -13,983,046</u>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 0	\$ 0	\$ 0
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 0	\$ 0	\$ 0
Audit Adjustments	0	0	0
As of July 1 - Audited	0	0	0
Adjustments for Restatements	0	0	0
Net Beginning Balance	0	0	0
<b>Ending Balance</b>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
<b>Components of Ending Fund Balance</b>			
Restricted Ending Balance	\$ 0	\$ 0	\$ 0

## 67 Self Insurance Fund

	Revised Budget 2/28/2021	Adjustments this Period	Revised Budget 3/31/2021
<b>REVENUES</b>			
<i>Federal Revenues</i>	\$ 0	\$ 0	\$ 0
<i>Other State Revenues</i>	0	0	0
<i>Other Local Revenues</i>	4,235,000	0	4,235,000
<b>Total Revenues</b>	<b>\$ 4,235,000</b>	<b>\$ 0</b>	<b>\$ 4,235,000</b>
<b>EXPENDITURES</b>			
<i>Certificated Salaries</i>	\$ 0	\$ 0	\$ 0
<i>Classified Salaries</i>	0	0	0
<i>Employee Benefits</i>	3,880,000	0	3,880,000
<i>Books and Supplies</i>	0	0	0
<i>Services, Other Operating Expenses</i>	269,825	395,576	665,401
<i>Capital Outlay</i>	0	0	0
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
<b>Total Expenditures</b>	<b>\$ 4,149,825</b>	<b>\$ 395,576</b>	<b>\$ 4,545,401</b>
<b>Excess or Deficiency before other Sources and Uses</b>	<b>\$ 85,175</b>	<b>\$ -395,576</b>	<b>\$ -310,401</b>
<b>OTHER FINANCING SOURCES/USES</b>			
<i>Transfers In</i>	\$ 0	\$ 0	\$ 0
<i>Transfers Out</i>	0	0	0
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>85,175</b>	<b>-395,576</b>	<b>-310,401</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 3,873,957	\$ 0	\$ 3,873,957
Audit Adjustments	0	0	
As of July 1 - Audited	3,873,957	0	3,873,957
Adjustments for Restatements	0	0	
Net Beginning Balance	3,873,957	0	3,873,957
<b>Ending Balance</b>	<b>\$ 3,959,132</b>	<b>\$ -395,576</b>	<b>\$ 3,563,556</b>
<b>Components of Ending Fund Balance</b>			
Restricted Net Position	\$ 3,959,132	\$ -395,576	\$ 3,563,556



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** APRIL 20, 2021

**TOPIC:** CONSIDERATION OF ADOPTION OF RESOLUTION NO. 62/20-21 FOR SAN RAMON VALLEY HIGH SCHOOL MULTI-USE & VARSITY SOFTBALL FIELDS IMPROVEMENT – A. TEICHERT & SON, INC., DBA TEICHERT CONSTRUCTION

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**DISCUSSION:** Upon full completion of a construction contract, the Board of Education adopts a Resolution of Acceptance which accepts the work of the contract as complete and authorizes District staff to record a Notice of Completion. The A. Teichert & Son, Inc., dba Teichert Construction contract for San Ramon Valley High School Multi-Use & Varsity Softball Fields Improvement, was fully complete as of March 25, 2021.

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**RECOMMENDATION:** Staff recommends the Board adopt Resolution No. 62/20-21 for San Ramon Valley High School Multi-Use & Varsity Softball Fields Improvement – A. Teichert & Son, Inc., dba Teichert Construction.

**BUDGET IMPLICATIONS:** None



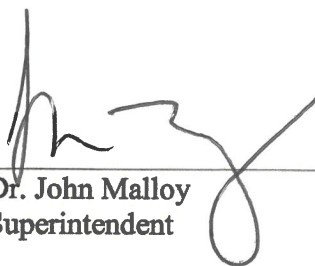
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Erin Hirst  
Assistant Director, Facilities



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Daniel Hillman  
Assistant Superintendent  
Business Operations and Facilities



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Dr. John Malloy  
Superintendent

PLEASE COMPLETE THIS INFORMATION

RECORDING REQUESTED BY:

Erin Hirst, Assistant Director of Facilities  
SRVUSD  
3280 Crow Canyon Road,  
San Ramon, CA 94583

WHEN RECORDED MAIL TO:

Renee Kanalakis  
SRVUSD, Facilities  
3280 Crow Canyon Rd.  
San Ramon, CA 94583

SPACE ABOVE THIS LINE FOR RECORDER'S USE

### NOTICE OF COMPLETION

NOTICE IS HEREBY GIVEN of completion (per Civil Code §9200) on March 25, 2021, the Bid #826 - San Ramon Valley High School Multi-Use & Varsity Softball Fields Improvement for the multi-use field and softball field renovations for the - San Ramon Valley High School ("the Contract") performed at 501 Danville Blvd., Danville, CA 94526 ("the Property").

The Property is more particularly described as follows: San Ramon Valley High School, 501 Danville Blvd., Danville, CA 94526.

The above Contract was performed by A. Teichert & Son, Inc., dba Teichert Construction, located at 5200 Franklin Drive, Suite 115, Pleasanton, CA 94588, ("Contractor") pursuant to its agreement with the San Ramon Valley Unified School District, San Ramon Valley High School, 501 Danville Blvd., Danville, CA 94526. owner in fee simple of the Property.

The work of improvement generally consisted of the multi-use field and softball field renovations.

### VERIFICATION

I, the undersigned, declare that I am the Superintendent of the San Ramon Valley Unified School District, and that I have read the foregoing notice and know its contents, and that the same is true to the best of my knowledge and belief.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed at 699 Old Orchard Drive, Danville, California, this 20th day of April 2021.

By: \_\_\_\_\_  
Dr. John Malloy  
Superintendent  
San Ramon Valley Unified School District

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** APRIL 20, 2021

**TOPIC:** CONSIDERATION OF ADOPTION OF RESOLUTION NO. 63/20-21 FOR SAN RAMON VALLEY HIGH SCHOOL MULTI-USE FIELD SYNTHETIC TURF – FIELD TURF USA, INC.

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**DISCUSSION:** Upon full completion of a construction contract, the Board of Education adopts a Resolution of Acceptance which accepts the work of the contract as complete and authorizes District staff to record a Notice of Completion. The Field Turf USA, Inc., contract for San Ramon Valley High School Multi-Use Field Synthetic Turf, was fully complete as of March 25, 2021.

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**RECOMMENDATION:** Staff recommends the Board adopt Resolution No. 63/20-21 for San Ramon Valley High School Multi-Use Field Synthetic Turf – Field Turf USA, Inc.

**BUDGET IMPLICATIONS:** None



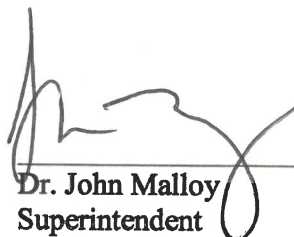
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Erin Hirst  
Assistant Director, Facilities



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Daniel Hillman  
Assistant Superintendent  
Business Operations and Facilities



---

Dr. John Malloy  
Superintendent

PLEASE COMPLETE THIS INFORMATION

4/20/21  
Page 68 of 89  
Item 11.8

RECORDING REQUESTED BY:

Erin Hirst, Assistant Director of Facilities  
SRVUSD  
3280 Crow Canyon Road,  
San Ramon, CA 94583

WHEN RECORDED MAIL TO:

Renee Kanalakis  
SRVUSD, Facilities  
3280 Crow Canyon Rd.  
San Ramon, CA 94583

SPACE ABOVE THIS LINE FOR RECORDER'S USE

### NOTICE OF COMPLETION

NOTICE IS HEREBY GIVEN of completion (per Civil Code §9200) on March 25, 2021, the Contract #2335/20 - San Ramon Valley High School Multi-Use Field Synthetic Turf for the supply and installation of the multi-use field synthetic turf for - San Ramon Valley High School ("the Contract") performed at 501 Danville Blvd., Danville, CA 94526 ("the Property").

The Property is more particularly described as follows: San Ramon Valley High School, 501 Danville Blvd., Danville, CA 94526.

The above Contract was performed by Field Turf USA, Inc., located at 7445 Cote-de-Liesse Road, Suite 200, Montreal, QC, ("Contractor") pursuant to its agreement with the San Ramon Valley Unified School District, San Ramon Valley High School, 501 Danville Blvd., Danville, CA 94526, owner in fee simple of the Property.

The work of improvement generally consisted of the supply and installation of the multi-use field synthetic turf.

### VERIFICATION

I, the undersigned, declare that I am the Superintendent of the San Ramon Valley Unified School District, and that I have read the foregoing notice and know its contents, and that the same is true to the best of my knowledge and belief.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed at 699 Old Orchard Drive, Danville, California, this 20th day of April 2021.

By: \_\_\_\_\_

Dr. John Malloy  
Superintendent  
San Ramon Valley Unified School District

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** APRIL 20, 2021

**TOPIC:** CONSIDERATION OF REJECTION OF BID AWARD FOR ALAMO  
ELEMENTARY SCHOOL BREEZEWAYS ROOF REPLACEMENT

**DISCUSSION:** On March 17, 2021 the District received and publicly open bids for the Alamo Elementary School Breezeways Roof Replacement project.

<b>BID #841</b>	
<b>Contractor</b>	<b>Base Bid</b>
State Roofing Systems, Inc.	\$181,160
Best Contracting Services, Inc.	\$214,258
Pac Shield Roof Services, Inc.	\$230,000
DuBois Roofing	\$248,942
Jeffco Roofing Co.	\$259,134
Roofing Contractors Inc. (dba Western Roofing Service)	\$264,424
Roofline Builders, Inc.	\$315,000
Pro-Ex Construction, Inc.	\$417,000

**RECOMMENDATION:** Staff recommends the Board reject all bids for the Alamo Elementary School Breezeways Roof Replacement project.

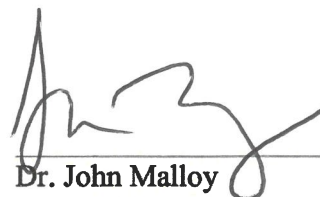
**BUDGET IMPLICATIONS:** None



Erin Hirst  
Assistant Director, Facilities



Daniel Hillman  
Assistant Superintendent of Business  
Operations and Facilities



Dr. John Malloy  
Superintendent

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, California, 94526

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF BID AWARD FOR CARPET REPLACEMENT WORK IN THE MAIN CLASSROOM BUILDING AT CALIFORNIA HIGH SCHOOL

**DISCUSSION:** On April 8, 2021 the District received bids for the California High School carpet replacement project. The bid results are listed below.

<b>Bid #843</b>	
<b>Contractors</b>	<b>Total Bid</b>
All County Flooring	\$96,787
Anderson Carpet	\$127,047

**RECOMMENDATION:** Staff recommends the Board approve the following bid award.

- All County Flooring for a total not-to-exceed amount of \$96,787

**BUDGET IMPLICATIONS:** As shown above - Fund 01 RRM

  
\_\_\_\_\_  
Craig M. Cesco  
Director of Maintenance and Grounds

  
\_\_\_\_\_  
Greg Medici  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF THE WILLIAMS UNIFORM COMPLAINT QUARTERLY REPORT

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**DISCUSSION:**

Under the Williams Uniform Complaint Policy, the District is required to report to the Contra Costa County Office of Education the number of complaints made under this policy. The report is sent to the County Office on a quarterly basis and must be presented to the Board at a public meeting.

**RECOMMENDATION:**

Approval.

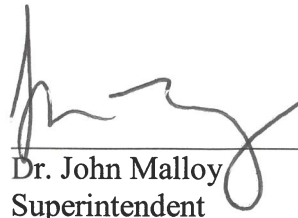
**BUDGET IMPLICATIONS:**

There are no budget implications.



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Keith Rogenski  
Assistant Superintendent  
Human Resources



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Dr. John Malloy  
Superintendent

**11.11**

Item Number

## Quarterly Uniform Complaint Form

[Education Code 35186]

District: San Ramon Valley Unified School District

Person completing this form: Adrienne Herrera

Title: Administrative Assistant

Report Submission **Due Date:** (check one)


*Q1: Jul-Sep 2020 – DUE: October 31, 2020*

*Q2: Oct-Dec 2020 – DUE: January 31, 2021*

*Q3: Jan-Mar 2021 – DUE: April 30, 2021*

*Q4: Apr-Jun 2021 – DUE: July 31, 2021*

Date for information to be reported publicly at governing board meeting: April 20, 2021

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Area of Complaint	Total # of Complaints	# Resolved	# Unresolved
<b>Textbooks and Instructional Materials</b>			
<b>Teacher Vacancy or Misassignment</b>			
<b>Facilities Conditions</b>			
<b>TOTALS</b>	0	0	0

Dr. John Malloy

Print Name of District Superintendent

Signature of District Superintendent

Date

Please return completed form to Danielle Low-Anderson, Williams Settlement Administrative Assistant  
 CCCOE – 77 Santa Barbara Road, Pleasant Hill, CA 94523  
 FAX: (925) 942-3356 • E-MAIL: dlow@cccoe.k12.ca.us



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE: April 20, 2021**

**TOPIC: CONSIDERATION OF ANNUAL APPROVAL OF MEMBERSHIP OF  
COMMITTEE ON ASSIGNMENTS (TEACHER CREDENTIALING)**

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**DISCUSSION:**

On occasion teachers have special skills or preparation to teach a subject outside their credential authorization. With their consent they may be assigned to teach an elective course in the area of the special skills or preparation provided that the assignment is first approved by a Committee on Assignments. These assignments shall be for a maximum of one school year, but may be extended. The Education Code allows for the creation of a Committee on Assignments, with equal teacher and administrative representation, with the charge to analyze and approve these teaching assignments. We are requesting Board approval of membership of the Committee.

**RECOMMENDATION:**

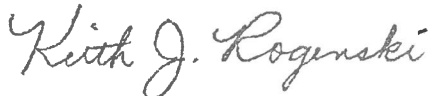
Approve membership for the Committee on Assignments for the 2021-22 school year as described on the attached District Plan.

**BUDGET IMPLICATIONS:**

None



Aileen Parsons  
Director, Certificated Personnel



Keith J. Rogenski  
Asst. Superintendent



Dr. John Malloy  
Superintendent

Item Number

11.12

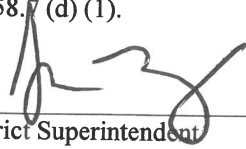
**San Ramon Valley Unified School District**

**DISTRICT PLAN FOR COMMITTEE ON ASSIGNMENTS**

**PURPOSE:** A district may establish a Committee on Assignments as outlined in EC 44258.7 c and d to review and approve assignment of teachers with special skills and preparation to teach an elective course in the area of their special skills or preparation and outside their credential area.

SUBMIT THIS FORM TO PERSONNEL ADMINISTRATOR, COUNTY OFFICE OF EDUCATION

1. This is to certify the establishment of our District Committee on Assignments in accordance with provision of EC 44258.7 (d) (1).

  
\_\_\_\_\_  
District Superintendent

\_\_\_\_\_  
President of District Governing Board

2. A. Effective date of establishment of Committee on the Committee on Assignments:  
B. Effective date of this plan update: August 1, 2021
3. District administrative contact person relative to the Committee on Assignments:  
Name: Aileen Parsons Phone: (925) 552-2925  
Title: Director, Human Resources
4. Procedures for selection of the committee membership in accordance with EC 44258.7 (2):  
1. Director of Certificated Personnel to appoint one (1) administrator.  
2. San Ramon Valley Education Association to appoint one (1) teacher.  
3. San Ramon Valley Education Association may select a second teacher to act as subject matter specialist for special cases. In the event, a second administrator will also be appointed.
5. Term of office for Committee on Assignments members:
- | <u>SRVEA Representative</u>          | <u>Date</u> | <u>Length of Term</u> |
|--------------------------------------|-------------|-----------------------|
| Ann Katzburg                         | 8/2021      | Through 2021/2022     |
| <u>Administrative Representative</u> | <u>Date</u> | <u>Length of Term</u> |
| Aileen Parsons                       | 8/2021      | Through 2021/2022     |
6. Criteria for determining teachers' qualification for assignments pursuant to EC 44258.7 (4)  
1. Education Code 44258.7 c and d.  
2. Additional training/preparation or demonstration of special skills in the subject area under consideration.  
3. The committee will request consultation with the District master teacher in subjects under consideration for approval, as needed.

## Committee on Assignment

### Ed Code: 44258.7 (c ) and (d)

(a) The holder of a standard secondary credential who, prior to September 1, 1989, has taught successfully in a subject within the department of his or her academic major or minor for a minimum of three years, as verified by the employing school district, may receive a supplementary authorization in that subject upon application, payment of a fee, which shall not exceed one-half of the regular credential fee, and evidence that one of the following has been accomplished:

(1) Successful completion, by September 1, 1989, of a minimum of 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in the subject.

(2) The securing of a passing score on an examination in the subject approved by the Commission on Teacher Credentialing.

(3) Verification of competence in the subject matter by a subject area specialist not associated with the employing school district.

(b) A person who holds a teaching credential in a subject or subjects other than physical education may be authorized by action of the local governing board to coach one period per day in a competitive sport for which students receive physical education credit, provided that he or she is a full-time employee of the school district and has completed a minimum of 20 hours of first aid instruction appropriate for the specific sport.

(c) A teacher employed on a full-time basis who teaches kindergarten or any of grades 1 to 12, inclusive, and who has special skills and preparation outside of his or her credential authorization may, with his or her consent, be assigned to teach an elective course in the area of the special skills or preparation, provided that the assignment is first approved by a committee on assignments. For purposes of this subdivision an "elective course" is a course other than English, mathematics, science, or social studies. The membership of the committee on assignments shall include an equal number of teachers, selected by teachers, and school administrators, selected by school administrators.

(d) Assignments approved by the committee on assignments shall be for a maximum of one school year, but may be extended by action of the committee upon application by the schoolsite administrator and the affected teacher. All initial assignments or extensions shall be approved prior to the assignment or extension. Districts making assignments under this subdivision shall submit a plan to the county superintendent of schools which shall include, but need not be limited to, the following:

(1) Statements signed by the district superintendent and the president or chairperson of the district governing board, approving the establishment of the committee.

(2) Procedures for selection of the committee membership.

(3) Terms of office for committee members.

(4) Criteria for determining teachers' qualifications for these assignments.

(e) The Commission on Teacher Credentialing may develop and recommend general criteria that may be used by local committees on assignment in assessing a candidate's qualifications.

(f) The commission shall issue an Activity Supervisor Clearance Certificate to candidates serving in a position pursuant to subdivision (a) of Section 49024 upon verification of the candidate's personal identification and verification that the candidate meets all professional requirements pursuant to Sections 44339, 44340, 44341, and 44346.5. Each certificate shall be issued initially for a five-year period and may be renewed. The commission shall establish a fee for the Activity Supervisor Clearance Certificate.

*(Amended by Stats. 2009, Ch. 379, Sec. 1. (AB 1025) Effective January 1, 2010.)*

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** April 20, 2021

**TOPIC:** CONSIDERATION OF ADOPTION OF RESOLUTION NO. 61/20-21,  
APPROVAL OF CBEST WAIVER FOR 30-DAY SUBSTITUTES

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**DISCUSSION:** Many Districts, including San Ramon Valley Unified School District, are experiencing a substitute shortage. This shortage has been caused by the number of credentialed substitute teachers who have been hired in our District or neighboring districts to insure all classes are taught by highly qualified teachers. As fully credentialed teachers continue to be a priority in our District and neighboring districts, the number of qualified substitutes will continue to decrease. Obviously this will further impact the number of substitutes on our roster. Some teachers who substituted during the 2020-21 school year were hired as regular teachers for the 2021-22 school year.

San Ramon Valley Unified School District is attempting to counteract this shortage in a number of ways. The District will continue to participate in County-wide Substitute Job Fairs and send out notices in Principal and PTA newsletters, the SRVEA president's newsletter, and on the District Job Hotline. The District and SRVEA have agreed to continue a side letter of agreement to compensate teachers who substitute during their prep periods. The number of substitute teachers approved for use for staff development is closely monitored. The shortage continues despite these efforts.

To ease the substitute shortage, the California Credential Commission has developed a procedure for requesting a CBEST waiver for 30 day substitute credentials. The approval is for the 2021-22 school year and only by districts who implemented the Class Size Reduction Program.

For the CBEST waiver request, the Credential Commission is relaxing the public notice requirement that each individual must be approved by the governing board before the waiver request is submitted. Instead, the governing board is required to declare that the District has hired teachers from its substitute pool and is now experiencing difficulty in recruiting individuals who qualify for the 30 day Substitute Teaching Permit, and have already passed the CBEST test. This declaration need be approved only once for all substitute CBEST waivers requested in 2021-22. The waiver cannot exceed one calendar year and the beginning date of service must be between August 5, 2021 and June 3, 2022.

11.13

Item Number

**CONSIDERATION OF ADOPTION OF RESOLUTION NO. 61/20-21**

**Page 2**

The District will continue to provide in-service training during the year for all substitute teachers to help maintain the quality of the substitute teachers who teach in the San Ramon Valley Unified School District.

**RECOMMENDATION:** The administration recommends Board adoption of Resolution No. 61/ 20-21, approving the 30-Day Substitute CBEST Waiver.

**BUDGET IMPLICATIONS:** This does not increase the cost for substitutes.



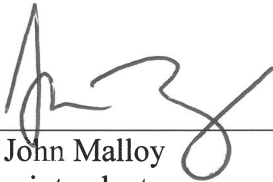
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Aileen Parsons  
Director, Human Resources



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Keith Rogenski  
Asst. Superintendent, Human Resources



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Dr. John Malloy  
Superintendent

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**699 Old Orchard Drive, Danville, California 94526**  
**(925) 552-2928 • FAX (925) 837-9247**

CONSIDERATION OF RESOLUTION NO. 61/20-21

AUTHORIZING APPROVAL OF 30-DAY SUBSTITUTE WAIVER

WHEREAS, the San Ramon Valley Unified School District Board of Education declares that teachers were hired from the District substitute pool as regular teachers in this District as well as in surrounding districts  
and

WHEREAS, the San Ramon Valley Unified School District is unable to recruit substitutes who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST);  
and

WHEREAS, the San Ramon Valley Unified School District anticipates the need to hire a minimum of 30 substitutes on variable term (CBEST) waivers.

NOW THEREFORE BE IT RESOLVED that the Governing Board approves the use of the 30-Day Substitute CBEST waiver during the 2021-22 school year.

PASSED AND ADOPTED at the regular meeting of this Board held on April 20, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

\_\_\_\_\_  
Dr. John Malloy  
Secretary of the Board of Education of the  
San Ramon Valley Unified School District of  
Contra Costa County, State of California

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** APRIL 20, 2021

**TOPIC:** CONSIDERATION OF APPROVAL OF REVISION TO BOARD  
BYLAWS 9322 & 9323

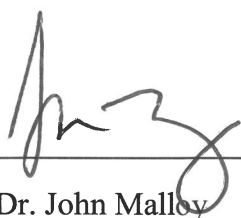
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**DISCUSSION:**

The Board reviewed board bylaws 9322 and 9323 at the March 9, 2021 board meeting. The recommended changes have been incorporated and are presented for approval.

**RECOMMENDATION:** Approval of revision to board bylaw 9322 and board bylaw 9323.

**BUDGET IMPLICATIONS:** None

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

<p><b>11.14</b> Item Number</p>
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San Ramon Valley USD | BB 9322 Board Bylaws

**Agenda/Meeting Materials**

Agenda Content

Board of Education meeting agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

(cf. 9320 - Meetings and Notices)

(cf. 9321- Closed Session Purposes and Agendas)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda shall also provide members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. Such public testimony shall be subject to Board Bylaw 9323. (Education Code 35145.5; Government Code 54954.3).

(cf. 9323 - Meeting Conduct)

Each meeting agenda shall list the address designated by the Superintendent or designee for public inspection of agenda documents that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall specify that an individual should contact the Superintendent or designee if he/she requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

Agenda Preparation

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting. Each agenda shall reflect the district's vision and goals and the Board's focus on student learning.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 9121 - President)

(cf. 9122 - Secretary)

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any.



The Board president and Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

The Board president and Superintendent shall decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

(cf. 9323.2 - Actions by the Board)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3320 - Claims and Actions Against the District)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

#### Consent Agenda/Calendar

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.

When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)

### Agenda Dissemination to Board Members

At least three days before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

(cf. 9012 - Board Member Electronic Communications)

### Agenda Dissemination to Members of the Public

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board, provided the document is a public record under the Public Records Act. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)

(cf. 1113 - District and School Web Sites)

(cf. 1340 - Access to District Records)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Legal Reference:

EDUCATION CODE

35144 Special meetings

35145 Public meetings

35145.5 Right of public to place matters on agenda

GOVERNMENT CODE

6250-6270 Public Records Act

53635.7 Separate item of business

54954.1 Mailed agenda of meeting

54954.2 Agenda posting requirements; board actions

54954.3 Opportunity for public to address legislative body

54954.5 Closed session item descriptions

54956.5 Emergency meetings

54957.5 Public records

54960.2 Challenging board actions; cease and desist

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 Effective communications

36.303 Auxiliary aids and services

COURT DECISIONS

Mooney v. Garcia, (2012) 207 Cal.App.4th 229

Caldwell v. Roseville Joint Union High School District, 2007 U.S. Dist. LEXIS 66318

Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2010

The Brown Act: School Boards and Open Meeting Laws, rev. 2009

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, rev. 2003

WEB SITES

CSBA, Agenda Online: <http://www.csba.org>

California Attorney General's Office: <http://www.oag.ca.gov>

Bylaw SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

adopted: April\_\_\_\_, 2021 Danville, California

San Ramon Valley USD | BB 9323 Board Bylaws

**Meeting Conduct**

Meeting Procedures

All Board of Education meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The Board president shall conduct Board meetings in accordance with Board bylaws and procedures that enable the Board to efficiently consider issues and carry out the will of the majority. Board meetings shall be subject to the parliamentary procedures set forth in Robert's Rules of Order, unless specific procedures are otherwise set forth in Board bylaws. If there is a conflict between the bylaws and the adopted parliamentary procedures, the bylaws shall prevail.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by unanimous vote of the Board subsequently adjourned to a later date. The end time of regular Board meetings may be extended multiple times as necessary.

(cf. 9320 - Meetings and Notices)

Quorum and Abstentions

The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)

(cf. 9323.2 - Actions by the Board)

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, their abstention shall be considered to concur with the action taken by the majority of those who vote.

(cf. 9270 - Conflict of Interest)

Public Participation

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting. The Board believes in an inclusive, welcoming and safe environment for its meetings. The views expressed by members of the public at Board meetings do not necessarily reflect the opinions, beliefs or positions of the Board. Prior to

public comment, the Board president will make a statement regarding addressing the Board and the public, encouraging members of the public to address the Board in a respectful manner, taking into account that minor students may be watching and further encouraging speakers to make all feel welcome, safe and valued. The statement shall further request that speakers refrain from the use of profanity.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item, either before or during the Board's consideration of the item. (Education Code 35145.5, Government Code 54954.3)
2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda but are within the subject matter jurisdiction of the Board. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5, Government Code 54954.2)
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on their own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)

(cf. 9130 - Board Committees)

5. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

Individual speakers may be allowed three minutes to address the Board on each agenda or nonagenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it

should be presented. Members of the public are encouraged to stay on topic when addressing the Board on an agenda item. If a speaker either is not on topic to an agenda item being addressed, or is speaking on matters that are outside the subject matter jurisdiction of the Board, the Board President shall interrupt the speaker to request them to return to the topic of the agenda or to address matters within the Board's jurisdiction. If the speaker fails to do so, the President may move on to the next speaker. In the event that a Board member or Superintendent believe that a speaker is not addressing issues not within the Board's jurisdiction, the Board member or Superintendent may interrupt the speaker to raise a point of order.

6. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3) In addition, the Board may not prohibit public criticism of district employees.

Whenever a member of the public initiates specific complaints or charges against an employee, the Board president shall inform the complainant that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957. The Board president shall also encourage the complainant to file a complaint using the appropriate district complaint procedure.

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 9321 - Closed Session Purposes and Agendas)

7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the president to terminate the privilege of addressing the Board.

The Board may remove disruptive individuals and order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement.

#### Recording by the Public

The Superintendent or designee shall designate locations from which members of the public may broadcast, photograph, or tape record open meetings without causing a distraction.

(cf. 9324 - Board Minutes and Recordings)

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Legal Reference:

EDUCATION CODE

5095 Powers of remaining board members and new appointees

32210 Willful disturbance of public school or meeting a misdemeanor

35010 Prescription and enforcement of rules

35145.5 Agenda; public participation; regulations

35163 Official actions, minutes and journal

35164 Vote requirements

35165 Effect of vacancies upon majority and unanimous votes by seven member board

GOVERNMENT CODE

54953.5 Audio or video tape recording of proceedings

54953.6 Broadcasting of proceedings

54954.2 Agenda; posting; action on other matters

54954.3 Opportunity for public to address legislative body; regulations

54957 Closed sessions

54957.9 Disorderly conduct of general public during meeting; clearing of room

PENAL CODE

403 Disruption of assembly or meeting

COURT DECISIONS

McMahon v. Albany Unified School District, (2002) 104 Cal.App.4th 1275

Rubin v. City of Burbank, (2002) 101 Cal.App.4th 1194

Baca v. Moreno Valley Unified School District, (1996) 936 F.Supp. 719

ATTORNEY GENERAL OPINION

76 Ops.Cal.Atty.Gen. 281 (1993)

66 Ops.Cal.Atty.Gen. 336 (1983)



63 Ops.Cal.Atty.Gen. 215 (1980)

61 Ops.Cal.Atty.Gen. 243, 253 (1978)

55 Ops.Cal.Atty.Gen. 26 (1972)

59 Ops.Cal.Atty.Gen. 532 (1976)

Management Resources:

#### CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2005

Board Presidents' Handbook, rev. 2002

Maximizing School Board Governance: Boardsmanship

#### ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, 2003

#### WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

Bylaw SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

adopted: April \_\_\_\_, 2021